



Everyone will be a resilient,
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SEN Information October 2025

These pages set out information about our provision for children and young people with Special Educational Needs and Disability (SEND). They are updated annually.

About Our School

Buckland School provides for children and young people with a wide range of SEND including those with

- Communication and interaction needs; this includes children who have speech, language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs; this includes children who have specific learning difficulties such as dyslexia, dyspraxia and dyscalculia
- Social, Emotional and Mental Health needs
- Sensory and / or Physical needs; this includes children who have visual or hearing needs, or a physical disability that affects their learning
- Medical needs

We are a mainstream, academy school. Our SEND children are fully integrated into our four classes with small group rooms used for specific interventions.

Our Head teacher is **Mrs Emma Brown**.

Our SENDCo is **Miss Kim Hatton**.

Our inclusion manager is **Mrs Libby Eastburn**.

Mrs Brown can be contacted on 01367 870236 or at

embrown@buc.cambrianlt.org

Our governor with responsibility for SEND is **Mrs Mary Lines**.

Our SEND policy can be found on our school website.

www.bucklandprimaryschool.org.uk

It is also available in paper copy from the school office.

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Registered Office: Faringdon Academy of Schools, Fernham Road, Faringdon, Oxfordshire, SN7 7LB



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Our Equality policy, equality objectives and Access plan can also be found on the school website.

How do we identify and give extra help to children and young people with SEND?

The school uses the Oxfordshire guidance handbook which sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www.oxfordshire.gov.uk/residents/children-education-and-families/oxfordshire-send-local-offer/send-strategy/guidance-and-policies>

How do we work with parents and children / young people

We will always contact parents if we have a concern that a child or young person may have a special educational need.

An Individual Support Plan will be written which records both the child's strengths and areas of learning that require additional support, documenting strategies which will support the child. We work closely with children and young people with SEND and their parents to agree outcomes and how we will work towards these and then review progress. We do this by: termly review meetings, using a home/school communication book when necessary, phone calls, additional meetings and regular informal updates.

For a child with more complex or longer term needs, the school may apply for an Education, Health and Care Plan (EHCP). This would only be done after discussion with parents. An EHCP is a document that includes advice from all professionals involved in a child's development. Annual Review meetings give the opportunity to review the recommended support and provision, which can then be amended as necessary.

There are also opportunities for parents and children to contribute to our policies on SEND and Equality. We do this via our annual parent questionnaire, having active parent governors and the Head teacher available each morning.



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Adapting the Curriculum

We offer a broad and balanced curriculum for all children and young people, including those with SEND. Details are published on our school website. In addition to our universal provision, we also adapt this for children with SEND and disabled children through more targeted and specific support. This is set out in the school Access plan. You can find this on the school website.

- We have individualised programmes of learning for those children who need it
- We have a nurture room 'The Willow Room' for our higher needs children.
- Highly scaffolded and adapted learning is planned for in all classes
- We have 1:1 pastoral and mental health support for children who require it with Mrs Eastburn (ELSA).
- We use listening, attention, speech and language activities to develop speech in the Early Years
- We have full time TA's supporting the learning of classes and small groups in Nursery, Reception, Years 1-4 and 4 days support in in Years 5 and 6.
- We run a varied programme of sessions after school to appeal to different learners.

What expertise can we offer?

- Miss Hatton is our fully qualified SENDCo. She has completed the National Professional SEND qualification.
- Mrs Eastburn is our Inclusion manager. She has a speech and language therapy qualification and is also our ELSA.
- Our Headteacher has 20 years of experience of working with a wide range of pupils from all ages and stages. She has also completed a NPQH qualification.
- We have 3 annual visits from our Educational Psychologist (more if required).
- Our EYFS Lead teacher (also the SENDCo) is highly experienced and is focussed on early childhood development.
- Our Year 5/6 teacher is highly experienced at teaching the full range of needs and has completed a level 5 leadership qualification. He is also our school Mental Health Lead.
- Our Teaching Assistants have a wide range of experience and training in a variety of SEND support strategies.
- Our SEND governor is a trained teacher who has wide experience of working with SEND pupils. She previously taught at our school for 10 years.

We also have a range of external specialist support services including:



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- Communication and Interaction Team who support children with communication, language and sensory needs
- Child and Mental Health Services (CAMHS)
- Oxfordshire School Inclusion Team
- Early Years Special Educational Needs Inclusion Team
- Children's Social Care (LCSS)
- Speech and Language Therapy Service
- Educational Psychology Service
- The Mulberry Bush Outreach Service
- The Behaviour Inclusion Team

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

<https://www.oxfordshire.gov.uk/residents/children-education-and-families/education-and-learning/special-educational-needs-and-disability-local-offer>

We always discuss the involvement of specialist SEND services with parents first. We also work with other services and organisations that are involved with a family, with the family's permission.

How do we know if SEND provision is effective?

The progress of all children / young people is tracked throughout the school through the use of the Key Performance Indicators, standardised scores and the Norfolk Assessment Pathway. This data is updated 3 times a year and analysed to look for underachievement and to identify patterns.

In addition, for pupils with SEND we regularly review progress towards agreed outcomes assessing whether the support that's been put in place has made a difference and what we need to do next.

When we run special intervention programmes for individuals / groups of children we assess how successful they have been and use that information on how best to run them in the future. The vast majority of our support is inclusive and takes place inside the classroom.

We also participate in an annual SEND Inclusion Review which is conducted by the Head of Inclusion and SEND Lead for the Cambrian Learning Trust.



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Information about how the governing body evaluate the success of the education provided for pupils with SEND is contained within the governor's annual SEND report which can be found on the school website.

How are our children and young people with SEND helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEND in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Accessibility strategy can be read at:

<https://www.oxfordshire.gov.uk/sites/default/files/file/special-educational-needs/schoolsaccessibilitystrategy.pdf>

All children have the opportunity to share their views through pupil conferencing and weekly circle times held in each class. Relationships with teachers are open and honest and ask that children share their views. Teachers are aware of the need to listen and welcome feedback from pupils. We conduct regular pupil questionnaires to gather the views of pupils which results in an action plan.

We take bullying very seriously. Our anti-bullying policy is strong and pupils help us to be vigilant in watching out for all forms of bullying, so that it is caught in the early stages and stopped. We do not tolerate unkindness in any form. All people in our school community are valued and we recognise the differences between us as advantages which strengthen our community.

Joining the school and moving on

We encourage all new children to visit the school before starting. For children / young people with SEND we ensure a smooth transition from previous settings through liaising with staff and where beneficial visiting the setting ourselves.



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We begin to prepare young people for transition into the next stage of their education by frequent visits to the new setting throughout their time here. Most of our children move onto Faringdon Community College in our multi-academy trust. We work with staff in the new settings, providing advice and paperwork about strategies which have worked well to support young people with SEND.

Who to contact

If you are concerned about your child please speak to their class teacher initially. Teachers will then consult with the Headteacher. If necessary you can speak to the SENDCo as well.

If you would like to feedback, including compliments and complaints about SEND provision please contact **Mrs E Brown (Head teacher)**. We will respond as soon as possible.

Our complaints procedure is available on the school website.

<https://primarysite-prod-sorted.s3.amazonaws.com/buckland-church-of-english-primary/UploadedDocument/de0e775b-f5c9-4296-a9cc-152bb2e02283/sharing-your-concerns-and-raising-a-complaint-the-parent-guide-v1.5-1.pdf>

If you'd like impartial advice from Oxfordshire's Parent Partnership Service please contact

<https://www.oxfordshire.gov.uk/residents/children-education-and-families/education-and-learning/special-educational-needs-and-disability-local-offer/information-advice-and-support-parents-and-children-about-sen/sendiaas-oxfordshire>

If you'd like to know more about opportunities for children and young people with SEND and their families, support groups or information about SEND these are listed in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer>

Our school has contributed to the Local Offer through attendance at an initial training workshop and through the trialling of new guidance and systems.