

Oak Class (31st January – 4th February 2022)

Hope and Happiness

Topic

This week, our focus has been the Olympics. The children identified similarities and differences between the Ancient Greek Olympics and the modern Olympics. In addition, the children looked at a range of pottery pictures and tried to identify the sport on each pot. Some of the children were surprised with the brutality and clothes (or lack of!) during the Ancient Greek Olympics.

Challenge: Share 3 facts from Wednesday's lesson.

Attention Children!!

Please keep reading not just in school but at home. It's vitally important that you read at home to support your writing. I can help you find a book if you are finding it tricky to get 'hooked' into a book. Thank you for continuing to be great role models. I keep hearing lots of positive messages from staff and parents. I spot lots of you playing with Beech and Sycamore at break time. Year 6, you do a great job supporting the Acorns at lunch. ☺

English

Key vocabulary: latch, hobbled, crumpled, threading

The children have been predicting what would happen next in the Adventures of Odysseus this week as well as solving comprehension questions. In writing, we are now producing argumentative texts. In pairs, the children have up-levelled the text 'Should mobile phones be necessary?' The children know that a balanced argument should include an introduction that hooks the reader in, reasons for and against and a conclusion which includes the writer's viewpoint on the topic. We have spoken about PEE paragraphs this week too. **Challenge: Write a balanced argument on whether children should go on residential trips.**



Maths

Key vocabulary: percentages, 10%, equivalent

In Maths this week, the children have been finding a percentage of a number. All the children know that finding 10% (and 1%) of a number can make finding any percentage number easy. Today, the children have been problem solving as part of our NSPCC Number Day activities. They have also played board games with Acorns this afternoon. **Challenge: What is 40% of 240? How about 89% of 3,600?**

Science

Key vocabulary: time zones

Oak class have explored different time zones around the world today. They have used atlases and iPads to find out which countries are 'ahead' of us in the day and which are not. Some children have worked in pairs to solve challenge questions. I wonder parents if you can solve any of these:

Challenge: Which countries have 2 different time zones?

It is midnight in Greece. Are there any countries where it is midday?