

Oak Class (14th June – 18th June 2021)

Kindness, Understanding and Forgiveness

Year 5/6 Talk

We have spoken about how our bodies change as we get older. The children have identified parts of the body that change for both boys and girls and had the chance to speak about the importance of hygiene as they get older. The year 6 children then had a separate talk with myself about how babies are made. All children will react different to these conversations in class. If you have any questions or would like a copy of the resources that I used, please do email me.

Attention Children!

The Jungle Book – please keep reading through and memorising your lines from The Jungle Book script. Once achieved, you can then do think about your acting. Some of you are ready for the performance already!

Homework – 2 pages from your SPAG and Maths practice workbooks Year 6. Year 5's, you have the optional homework. All of you have spellings and times tables to learn too.

English

Key vocabulary: protested, sputter, impetuous, manufacture During guided reading sessions this week, the children have summarised parts of the story, justified their thoughts in the story with evidence and analysed the language used by the author. We have also been doing our end of year reading assessments this week in class. Next week, we will start our spelling, punctuation and grammar assessments. As we reach the end of the year, we will start to spend more time on the stage for our end of year performance. The children know their performance will be amazing but only if they put the effort in to make it amazing. **Challenge: What will make your performance on the stage really good? Rudyard Kipling wrote The Jungle Book. What else did he do?**



Maths

Key vocabulary: fractions, decimals, percentages, equivalent, rounding

We have been rounding numbers to different powers of 10 this week. Remember your arrows and underlining children. The children have then been finding percentage amounts of number. Find 10% and the other amounts should be straight forward. The children have also worked in pairs to solve a range of questions. We have started our end of year Maths assessments too this week – year 6 will start theirs on the week beginning 28/6. **Challenge: What is 14/20 as a decimal and percentage? Is it easiest to compare fractions or percentages?**

Science

Key vocabulary: circulatory, atriums, ventricles, arteries, veins, blood vessels

This week we were explain the main functions of the heart, lungs and blood vessels. Throughout the lesson, the children identified the aim of the human skeleton, labelled the main parts of the heart after watching a few clips. Some of the children then challenged themselves to find out their own additional information about the heart and share with their peers. **Challenge: What is the primary function of the heart? How many different parts of the heart can you name?**

