

# Oak Class (24<sup>th</sup> May – 28<sup>st</sup> May 2021)

## Kindness, Understanding and Forgiveness

### PE

Today, the children did a fantastic job of the plait as part of our maypole dancing. Throughout the term, the children have worked as a team to ensure the plait looks perfect. We have demonstrated many Christian values with this – one being hope! I hope the children are proud of their teamwork on this. Earlier this week, the children had their final Yoga lesson with Victoria. All the children know they can perform Yoga 'anytime, anywhere'.

### Attention Children!

Enjoy your half-term. You have worked very hard and deserve a rest before we recharge for the final term. School performance – start to think about purchasing your costumes for the whole school play. We will be reading the script as a class on our first day back so please ensure you have read your lines and the lines around yours. There will be new lines added so be prepared for this in June.

### English

**Key vocabulary: disgruntled, topple, fierceness, imitate.**

During guided reading sessions this week, the children have found the meaning of new words from the story and used the thesaurus to up-level some of the word choices used by the author. All week, the children have been answering comprehension questions from the text they have been reading. It underlines the importance of children continuously reading at home and ensuring they are reading a book that is challenging. A child should be having 90-95% success in decoding each word from the text. Greater than 95% and it's too easy. Less than 90% and the book is too hard. In writing, the children have written amazing stories based on 'How the camel got its hump'.

**Challenge: Can you write an alternative ending?**



### Maths

**Key vocabulary: improper fractions, denominators, BIDMAS, long multiplication**

Oak class have revisited previous learnt concepts this week. To start with, we added and subtracted mixed fractions and improper numbers. The children should be able to explain the process to this with you. We then started to finding a percentage of an amount. The children were reminded to find 10% first to answer any question. Finally, we spoke about BIDMAS and discussed what each letter in the word represents. The children then applied this knowledge to answer a range of questions.

**Challenge: What does BIDMAS mean?**

### Class Assembly

This week, the children performed their whole class assembly on what we have been learning about since returning to school. You should have received a link to our recorded assembly already from the school office. Our assembly was clearly very different to a normal assembly but the children enjoyed the added responsibility of performing to no audience as well as writing their own script. I am sure you picked up on the humour throughout the assembly and were able to answer some (but maybe not all) of the questions!