

Oak Class (17th May – 21st May 2021)

Kindness, Understanding and Forgiveness

Topic

Animal cruelty has been a big focus in class this term. For the last two weeks, the children have been producing a factfile about an animal that is endangered. In their factfile, the children have written factors which have led to the animal becoming endangered, the approximate numbers in the wild remaining of their animal, the animal's diet and where you may find the endangered animal in the world. We will continue to talk about the history of animal cruelty.

Attention Children!

Water bottles – Keep bringing your water bottles into school. It's important to keep hydrated during the day.

Pencil cases – a few of you are running low with equipment in your pencil cases. Pencils, pens, rulers, rubbers (amongst other items) are a must.

Homework – keep re-learning your spellings and times tables.

English

Key vocabulary: pasture, accordion, deposited, imitate.

During guided reading this week, the children have continued to read *The Midnight Fox*. They have summarised what they have read so far and justified their thoughts using evidence from the text. This week in writing, the children have started to plan their own story in the style of 'How the camel got its hump'. The children have all planned their own story and have started to think of similes and metaphors to inspire the reader to carry on reading their story. Today, the children have started to write their own script for our class assembly next week. The children have enjoyed the opportunity to work together and reflect on their time back in school since lockdown. **Challenge: What is needed to make a class assembly successful?**



Maths

Key vocabulary: edges, vertices, faces, translation, reflection, quadrant

Oak class have continued to develop their understanding of shape this week as well as position and direction. The children have identified 2D shapes which are regular or irregular, measured angles in 2D shapes and identified/drawn nets of 3D shapes. Towards the end of the week, the children drew shapes on a coordinate grid and reflected across an axis. They then translated onto a different part of the grid. **Challenge: Can you name 2 regular and irregular shapes? What does translation and reflection mean?**

Science

Key vocabulary: amphibians, birds, reptiles, insects, mammals

Throughout the term, the children in class have been learning about the life cycles of amphibians, birds, reptiles, insects and mammals. Yesterday, the children had the chance to be TV presenters and write a script for their narration of the programme 'Life', all about the life cycles of different plants and animals. The children really enjoyed this activity today; we have some TV presenters in the making!

Challenge: Describe the life cycle of five different animals.