

# Oak Class (10<sup>th</sup> May – 14<sup>th</sup> May 2021)

## Kindness, Understanding and Forgiveness

### Circle Time

I am not sure if you are aware but Mental Health week has been celebrated around the country this week. In class, we have spoken about the importance of looking after ourselves as well as looking out for others. At different points in the school day, we have to show our term's values: kindness, understanding and forgiveness. Sometimes with ourselves and sometimes with others. The children responded to different scenarios in class very well this week as part of our circle time session.

### Attention Children!

Water bottles – you should have these in school every day especially with the weather getting warmer.

Pencil cases – a few children are running low with equipment in their pencil cases. Pencils, rulers, rubbers (amongst other items) are a must.

A reminder that all lessons start at 8.45. Please make sure you are in class at the right time

### English

**Key vocabulary: shuddered, gracefully, trotted, immediate**  
During guided reading this week, the children have written questions to key characters, identified statements which are facts and statements which are opinion, justified their thoughts by collecting evidence from the text and they have analysed the impact the language the author has written on them. I was very proud of the amount of work produced this week in reading. In writing, the children finished off their portfolio work of their argumentative work on fox hunting. I hope you enjoyed reading some of the children's work this week – they can produce some outstanding pieces of work. We will be planning and writing short stories next week. **Challenge: Can you name as many Just So Stories (apart from How the Camel got it's Hump) written by Rudyard Kipling?**



### Maths

**Key vocabulary: angles, scalene, equilateral, 180 degrees, quadrilaterals, polygons**

Oak class have continued to develop their understanding of angles this week. We have drawn different shapes triangles and measured each angle to show we can measure accurately. We have worked out the difference between regular and irregular shapes, drawn lots of quadrilateral shapes and identified which angles are the same and which are different. All the children know they can solve triangle and quadrilateral questions by using a range of facts. Keep using the MyMaths at home children.

**Challenge: What do all the angles in a triangle, quadrilateral and pentagon add up to?**

### Computing/Art

In Computing this week, the children have been set a challenge: can they design a 3D virtual outdoor learning space/viewing area on the bottom field for our end of year outdoor performance on the stage. The children really enjoyed this task and some have tried it at home. The children just need their Google Classroom username and password to access the activity. We will be revisiting this activity next week but I have attached the link below for those that are keen to try it over the weekend.

<https://www.sketchup.com/>

