

Oak Class (22nd March – 26th March 2021)

Diversity, Tolerance and Equality

PE

It was our second week of Yoga for one of our PE lessons this week and the children were challenged with a very active lesson having spent time thinking and talking about the way the mind works last week. Even the fittest among us found that muscles can be very tight if they are not used regularly – hamstring stretches in particular challenged many in the class! We talked about not 'anticipating' a stretch that you find difficult and that when it feels tough, relaxing may help you to stretch that little bit further!

English

Key vocabulary: protest, solution, compromise, despite, ultimately, cite.

The children completed their argument texts about banning fox hunting this week and will copy them into their portfolios next week. Everyone worked very hard to uplevel their work to ensure that the highest level vocabulary had been used to create a dramatic, formal effect. The resulting arguments are extremely powerful and very impressively written. The children also considered the idea of a compromise as a solution and why despite feeling strongly about something, it is always best to keep in mind the opposing opinion.

Challenge: What are the features of a play script?

Maths

Key vocabulary: angle, degrees, acute, obtuse, reflex.

The children have used protractors this week to create and measure angles and have learnt the names of different types of angle. They have estimated the size of angles by comparing them with right angles and have begun to investigate the angles within a triangle.

Challenge: What have angles of 180 and 360 degrees?

Attention Children!

Reading – Please make sure that you bring your read for pleasure book into school every day. There are still a few of you who pick up a different book from the shelves each day. We encourage reading a book from cover to cover to get the real benefits from regular reading.
Homework – Aswell as your usual homework, you could try composing a rhythm using crotchets, quavers and semi quavers! Remember each square in your grid represents 1 beat.



Art

Oak Class started to learn about William Morris and his work and also the Arts and Crafts Movement last week. They used sketching pencils to carefully copy one of his most famous designs into their art books. This week we began to identify pattern repeats within his designs and started to work on our own using a grid. We considered designs that could be rotated and flipped.

Challenge: Can you remember the famous William Morris quote? "Have nothing in.....".
Also: Where did William Morris live?

