

# Oak Class (26<sup>th</sup> April – 30<sup>th</sup> April 2021)

## Kindness, Understanding and Forgiveness

### Topic

We have incorporated a lot of group work into our Topic learning this week. In groups no bigger than 5, the children have focused on a key aspect of our learning (from last term) about Benin and will present their findings to the rest of the class soon. Next week, we will start to develop our understanding of the United States of America. **Challenge: Write down 5 things that you know about the United States of America. Think about places, people, landmarks, cities/states.**

### Attention Children!

Well done children for a great first week back. I know you made Ms Warren proud when she came into class recently.

Spellings – Learning spellings can be boring so remember to use different methods to help you learn your new words. You can choose how to learn your spellings this term.

Times Tables – you all have a times table grid (mixed or not) to fill in before Monday.

### English

**Key vocabulary: stampeding, scooped, coincidence, adjusting, shrugged, enchanted, hysterically**

Within our writing sessions, we have been starting to write our own version of Wonder. The children started their story by describing the school that August attended before introducing a range of characters. We then went into detail about the infamous lunch hall incident. Throughout the week, the children have focused on including a range of fronted adverbials, adventurous vocabulary, similes, metaphors and personifications into their work. Next week, the children will create their own ending (unlike the story). They will then review, polish and up-level their work into their portfolio books.

**Challenge: What makes an effective ending to a story?**



### Maths

**Key vocabulary: Pie Chart, two way table, timetable, statistics, percentage, degree, protractor, compass, graph.**

In Maths this week, the children have been learning about statistics. The year 4 and 5 children have studied a wide range of tables and graphs to extract information and work out the answers to a range of questions. The year 6 children have been creating and studying Pie Charts and have learnt how to use a compass and protractor to draw an accurate diagram. They then learnt how to calculate the degrees for each section of their chart using data collected.

### Science

Oak Class became gardeners yesterday and learned how to take cuttings from plants – we have a range of varieties in jars in the DT room which we will observe over the coming weeks in the hope that some will start to grow roots. We learnt about the difference between sexual and asexual plant reproduction and the advantages and disadvantages of both.

