Oak Class (30th November – 4th Decemeber 2020)
Unity, Courage and Peace

Topic

The children have worked really hard in Topic this term. We have covered a lot of topics about World War 2. The children should be able to explain:

- Who the allies and axis power countries were.
- Reasons for the beginning of WWII
- Why children were evacuated and where they went.
- Significant individuals from WWII
- What rationing is and which foods were rationed.
- Cities affected by the Blitz
- What the Holocaust is

Attention Children!

Homework – Please remember to hand in your homework on Monday morning. It makes it tricky for me if I get homework coming in at different points of the week. I am keen for you not to stay in at break and lunch if homework is not completed on time. This may happen though in secondary school - you have been warned!

Don't forget your pencil cases!!

English

Key vocabulary: civilisation, perilous, deteriorating, refurbished, intruders, diligent, ambushed, tether.

In English, we have continued to read Carrie's War. This week, we have expressed our emotions and feelings of being in Antarctica. We watched a clip of previous expeditions and the extreme conditions they worked under. We then formed a conscience alley where we either recommended Shackleton to leave the island to get assistance or persuade him to stay because the dangers were too severe. In our writing sessions, the children have planned and written a newspaper report. We have used the year 6's passing their cycle proficiency as our topic to inspire our greater depth writing. **Challenge: Write a newspaper report on a topic of your choice. Remember to include all the features that we discussed this week.**

Oak Class Motto

Together we make mistakes, Together we learn from them.

Maths

Key vocabulary: multiplication, 'Stay, Change, Flip', division, improper fraction, mixed numbers

In Maths this week, the children have continued to develop their understanding of fractions. We have multiplied and divided improper fractions and whole numbers. For division, we have used the phrase, 'Stay, Change, Flip' to make solving questions easier. For example, ¾ ÷ 12/7 is changed to ¾ x 7/12. You then just multiply the numerator and denominator to get to your answer. MyMaths have lots of great fraction activities for you to try.

https://app.mymaths.co.uk/94-lesson/dividing-fractions

Challenge: 2/3 ÷ 3 is? What about 4/5 ÷ 12/6.
Which is bigger: 4/7 ÷ 5/8 or 8/12 ÷ 4/7?

Year 6

Year 6 children have worked really hard answering a range of questions in Maths, Reading and SPAG. The questions that the children have been solving are very identical to the ones they will answer in the summer. We have tried to replicate the situation as much as possible, so the children are prepared in the summer. I was really impressed in how hard they all tried in the 5 activities. It's helped the children know what their strengths are what their areas to improve are. I will share with you the outcomes in next week's parents evening.