

Oak Class (16th November – 20th November 2020)

Unity, Courage and Peace

Topic

The children have continued to develop their knowledge and understanding of World War 2. To begin with, the children paired up with another child and successfully answered a range of questions based on WWII – their knowledge is very impressive. We then started to learn about the Holocaust. We appreciate that this is a highly sensitive and distressing subject for everyone, especially children. There were no videos shown at all during the lessons. Please email me or speak to me at the gate after school if you would like to discuss this.

Attention Children!

Pencil cases – please can you remember to restock your pencil case when you realise you are short of a few things. Your pencil case may include: pencils, rubbers, colouring pencils, ruler and highlighters.

Homework – Remember to hand in your homework to me on Monday. I am always here to help you if you get stuck...letting me know on Monday is a bit late so email me before then if you want some support!

English

Key vocabulary: recruitment, expedition, cross-breeding, temperament, hostile, departure

This week in English, the children have written a CV for a role on Shackleton's boat, Endurance. They thoroughly enjoyed then being interviewed (or being the interviewee) to determine whether they would employ that person! The children then wrote a letter of acceptance (or rejection) to Ernest Shackleton. They have also created a factfile on Endurance and written a speech to motivate a crew member. Within our main writing lessons, the children have written a diary entry as if they are on-board Endurance. The children will edit and polish their work next week in their Portfolio books. **Challenge: What makes a piece of writing greater depth?**



Maths

Key vocabulary: improper fraction, mixed number, numerator, denominator, multiples

We have continued to focus on fractions this week in Maths. We have compared and ordered fractions by ensuring all the fractions have the same denominator. We have added and subtracted fractions that are either mixed numbers or improper fractions. It's really important the children continue to practise their times tables – the quicker they can solve them, the better. Ms Warren came into class on Wednesday and was impressed with the children's times table knowledge.

Challenge: Add $17\frac{1}{4} - 5\frac{1}{2}$. Convert $29\frac{1}{6}$ into a mixed number. Which is bigger: $25\frac{1}{4}$ or $19\frac{1}{3}$.

Circle Time

For Anti-Bullying week, the children watched a twenty minute video emphasising the importance of looking out for another and supporting people who feel sad. Throughout the week, we have spoken about the importance of not making anyone feel left out. At break time, the children are often seen playing team games, or spending some quiet time either in the parent shelter or classroom. We do have some very impressive children in class who think of others. For example, Daniella and Neve wrote on Google Classroom to congratulate our year 6 cyclists, who passed their cycle proficiency course on Monday!

