

Oak Class (9th November – 13th November 2020)

Unity, Courage and Peace

Topic

The children have continued to develop their knowledge and understanding of World War 2 by using Wednesday's Remembrance Day as a focal point. In class, the children created newspaper headlines of Armistice Day, a sketch of a picture associated with Remembrance Day, poppies using a range of craft materials or a TV report highlighting why we commemorate all those that died in battle. The children watched the beginning of the Armistice Day service and observed a two minute silence in class impeccably.

Attention Children!

Pencil cases – please can you remember to restock your pencil case when you realise you are short of a few things. This may include: pencils, rubbers, colouring pencils, ruler and highlighters.

Homework – Remember to hand in your homework to me on Monday. I am always here to help you if you get stuck...letting me know on Monday is a bit late so email me before then if you want some support!

English

Key vocabulary: expedition, Endurance, second-in-command, exploration, recruitment, candidates.

This week in English, the children have created factfiles of a crew member from Shackleton's Journey. They have then started to write a CV as if they are applying for a role on the expedition. In our writing sessions, the children have read, edited and polished a range of diary entries. Yesterday, the children started to plan their own diary entry as if they were Shackleton on-board Endurance. We will write these thoughts into neat from Monday.

Challenge: What makes a good diary entry? We can use sparkly punctuation to up-level our work. What else can we do?



Maths

Key vocabulary: numerator, denominator, equivalent, improper, mixed number

We have started to focus on fractions in Maths. The children have developed their understanding of equivalent fractions, simplifying fractions and how to convert improper fractions to mixed numbers. The children know that if a fraction has the numerator and denominator multiplied (or divided) by the same number, it will be equivalent. Improper fractions involve using division whilst mixed numbers require multiplication facts to be embedded to solve.

Challenge: Convert 1 and $\frac{3}{4}$ to an improper number. What is $\frac{18}{5}$ as a mixed number?

Science

Key vocabulary: reversible, irreversible, physical, chemical, reaction, reactant.

This week the children have been learning about reversible and irreversible. They all now know that some changes result in the formation of new materials, and that this kind of change is not usually reversible. The children predicted what would happen when mixing warm milk with white vinegar as well as what happens when bicarbonate of soda mixes with white vinegar. The children then shared which reversible and irreversible statements were true and which were false.

