

Oak Class (2nd November – 6th November 2020)

Unity, Courage and Peace

English

Thank you to those of you who have purchased Shackleton's Journey. This will be our key text this term so please ensure your child has the book in school. This week, the children have written questions they would ask the author, illustrator and Shackleton based on their initial thoughts on the story. In our writing sessions, the children have researched Ernest Shackleton and created a factfile about him. Many of the children were surprised with his accolades and accomplishments.

Attention Children!

Y6 Homework – you should all have your practise workbooks to complete over the course of the year. Complete the 2 homework pages from each book and mark using the answers at the back of the book. If you have any spare time this weekend, could you all comment on Google Classroom on what you are/have been doing this weekend. If we go into a class lockdown, I want you to all be confident using the website so use it as much as you can.

Topic

Key vocabulary: conflict, enemy, rationing, evacuation, army, navy, air force.

World War II has continued to be a big focus in our learning this week. At the start of the week, the children developed their understanding of rationing. The children now know what foods were rationed during World War II, and be able to explain why rationing was so important. We have then started to focus more specifically on the Battle of Britain. The children either ordered key events from the Battle of Britain on a timeline, sketched/painted an English or German aircraft or produced a witness account of the key events. Yesterday, the children used atlases and iPads to research which cities were largely affected by the Blitz.



Maths

Key vocabulary: BIDMAS, indices

At the beginning of the week, the children started to use BIDMAS to solve mathematical problems. Hopefully the children can explain to you what each letter stands for. The children know the order of the letters in BIDMAS play an important part in how you solve a maths question with more than 1 operation. We then used our multiplication and division times table facts to solve a range of questions. **Challenge: What does BIDMAS mean? Solve $24 + 3 \times 5$? How about $6 \times 2 + 12 \div 3$? If $4 \times 6 = 24$, what would 40×6 equal? What about 0.4×6 ?**

Outdoor Learning

The children have coped really well with the change of plan this week. We have incorporated some of the activities the children would have done at Hill End into our own learning. This has included:

- Children working in pairs to solve orienteering problems
- Collaborating in large groups to solve team problems in the school grounds
- Using a range of team building skills outside

I hope the children can share with you some of the skills they have developed.

