

# Oak Class (19<sup>th</sup> October – 26<sup>th</sup> October 2020)

## Unity, Courage and Peace

### Workshops

We have had two workshops in class this week. First, we had a rights respecting schools workshop on Wednesday. The children discussed why it is important each and every child has a voice.

And on the same day, Mr Winter (and some Y7's who were here last year) answered lots of questions regarding Year 7 - see picture. Although some of the children may not go to FCC, it gave them all the chance to see what is the same and what is different between primary and secondary school education.

### English

**Key vocabulary: ruffled, shivery, feigning, shuddering, suspiciously, grumbled, hearth**

In English, we have continued to read Carrie's War. This week, we have found the meaning of new words from the text, predicted what might happen next and asked questions to other children in class, who have been pretending to be a character from the text. In writing, we have created a background to a range of war poems and written our own poems which contain similes, metaphors and personification. When we come back after half-term please could your child bring in Shackleton's Journey with them. It will be our key text until Christmas. **Challenge: Can you create your own four line poem which has an ANNVA on line 1, personification on line 2, metaphor on line 3 and a simile with WOW vocabulary on line 4.**

### Maths

**Key vocabulary: factors, highest common factor, multiples, prime numbers, square/cube numbers**

In Maths this week, the children have been learning about factors, multiples, prime numbers and square/cube numbers. It has emphasised this week the importance of being able to fluently recall times table facts. I hope the children can explain what each of the words above mean and be able to provide an example. We have spoken a lot this week about being able to explain your thoughts using advanced mathematical vocabulary. **Challenge: Y4/5 - Write down all the square numbers until you get to 225. Y6 – write down cube numbers until your answer is 1000**

### Attention Children!

There is no spelling/times table homework over half term but there is a Google Classroom quiz from this term that I expect all of you to try. It will be good practise for you to login to Google Classroom and access work if we go into a class/school lockdown. Finally, have a great half-term. You have adjusted very well to the changes in school since the summer holidays. Have a fun, but safe, half-term!



### Topic

**Key vocabulary: Women's Royal Navy Service (WRNS), Women's Auxiliary Air Force (WAAF)**

For our final lesson before half term, Oak class developed their understanding of World War II, and in particular the importance and significance of the role of women during this time. The children found out what type of job women did during World War II, compared the roles between women and men and explained how the role of women differed before, during and after the war. Some of the children then described key details of a woman's wartime job.

