

Oak Class (5th October – 9th October 2020)

Unity, Courage and Peace

Topic

The children seem to be absolutely fascinated on World War 2. They were delighted when I re-iterated that this would be our focus up until Christmas. It has prompted lots of excellent discussions and debates. Thank you to those of you who have brought something into class associated with WWII. This week, the children planned, typed, edited and then polished an evacuation letter with a friend in class. <https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

Attention Children!

Well done children for working hard this week without me being physically in class although you have all seen me on the big screen. We were the trailblazers in trying this in school and this is something which may happen in 10 or 20 years time!

PE kits – Please bring your PE kits into school on Monday and leave them in school until Friday. We have a lot of unnamed items too in class – please label everything.

English

Key vocabulary: gracious, imitation, unfastened, bearable, piercing, scurried

Oak class have continued to write their letter from Carrie to Mum into their portfolio books. The children should now be able to list at least 8 features of an informal letter. When the children were writing their letters into neat, some of the children used the opportunity to include sparkly punctuation. These include WOW words, colons, semi-colons, brackets, dashes and possessive apostrophes. Towards the end of this week, the children have developed their SPAG knowledge by adding relative clauses to sentences to make them more detailed as well as identify determiners in sentences.

Challenge: When might you write an informal letter?



Maths

Key vocabulary: long multiplication, place holder, short division, remainder

At the beginning of the week, the children started to learn how to solve long multiplication questions. This is a tricky concept and we will continue to work on these type of questions as a class. Any additional work at home on this will be hugely beneficial. From Wednesday onwards, the children have been using short division to solve division questions. Dividing questions with remainders were our focus today. **Challenge: How would you solve 24×15 ? 896 divided by 16 .**

PE

We have had an extremely busy week in school. Here are just a few things that we will be doing next week:

Government workshop in class

English – War Poetry

Maths – Short/Long division

Art – Focused Guernica sketch

Topic – World War 2 – Role of the women

PE – Tag Rugby and Football

Circle Time – Unity/Consideration of others

Computing – Internet Safety

Science – Separating Mixtures