

# Oak Class (28<sup>th</sup> September – 2<sup>nd</sup> October 2020)

## Unity, Courage and Peace

### Topic

This week, the children have continued to develop their understanding of World War 2. At the start of the week, the children found out how and why World War II started. The following day, we identified key historical figures from the war and the impact they had. The children should be able to recall at least 4 significant people from WWII – this may include the Polish prime minister!

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

### Attention Children!

Homework – Practise your times tables and learn your new spellings using the sheet provided. This week's homework is English based. Please make sure your sentences include adverbs, conjunctions and speech.

As you know, the weather is getting colder and with our windows in class open to help with ventilation, please make sure you bring enough layers into school to keep warm.

### English

**Key vocabulary: smarmy, traitor, grunted, scrambled, excursions, peculiar, abomination**

Oak class have continued to read Carrie's War. During our reading sessions, we have asked questions of some key characters (which included some hot seating), identified whether statements are true or false from the book, summarised a chapter to our peers verbally and presented a persuasive point of view. In writing, the children have made a mind map based on Carrie. Using this information, they have written an informal letter from the viewpoint of Carrie to Mum. We have spoken a lot in class about putting sparkly punctuation in our work.

**Challenge: Next week, we will start to look at war poetry. Find a poem that you like and explain why to a parent.**



### Maths

**Key vocabulary: rounding, integers, inverse, short/long multiplication**

At the beginning of the week, the children solved a range of addition and subtraction word problems. We spoke about reading the question and circling the key Maths vocabulary. For the last couple of days, we have been practising our short multiplication skills. It has highlighted that some children still don't know all of their times tables facts up to 12 x 12. The year 6's have started to solve long multiplication questions today.

**Challenge: How would you solve: a) 392 x 6  
b) 27,842 x 9      c) 34 x 26**

### Next week

We have had an extremely busy week in school. Here are just a few things that we will be doing next week:

English – Informal writing (Portfolio work) and War Poetry

Maths – Long multiplication

Art – Focused Guernica sketch

Topic – World War 2 – Evacuation focus

PE – Tag Rugby and Football

Circle Time – Zones of Regulation

Computing – Internet Safety