

Oak Class (21st September – 25th September 2020)

Unity, Courage and Peace

Topic

This week, the children have continued to develop their understanding on World War 2. Earlier in the week, the children created a timeline of key events from World War 2. And today, the children identified the countries involved in the second world war. They should be able to state which countries were 'Allies' and which were 'Axis'. Below is a series of clips which your child may want to view from WWII. <https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

Attention Children!

Year 6 – A reminder your cycle course continues on Monday. Do not adjust your helmets from last Monday and ensure you have changed anything that was suggested to you. Thank you again to Richard and James for supporting the year 6's with this course. Homework – Practice your times tables and learn your new spellings using the sheet provided. This week's Maths activity is on MyMaths. Please let me know if you struggle to login.

English

Key vocabulary: chilblains, convoy, ominous, densely, boisterous, baize, precaution, harmonium

Oak class have continued to read Carrie's War. During our reading sessions, We have identified clichés from the text and interpreted their meaning, predicted what might happen next and answered true or false statements.

Within our writing, the children have written an informal letter to a grandparent of their view of coming back to school. Throughout the week, the children have been reminded to use chatty language, contractions abbreviations and sparkly punctuation within their work.

Challenge: Next week, you will start to write an informal letter from Carrie's viewpoint to her Mum. We will be using the senses to express our thoughts and feelings.



Maths

Key vocabulary: addition, subtraction, difference, column addition/subtraction

At the beginning of the week, the children completed some Maths assessments – Reading and SPAG assessments also took place. From Wednesday onwards, the children have been adding and subtracting using column addition and subtraction respectively. Most recently, we have added very big numbers mentally. I know Ms Warren enjoyed working with the children for this particularly activity.

Challenge: How would you solve 2,600 + 13,500 and 1,345 + 5,999 mentally?

Art

This week, the children have continued with their Guernica sketch. The children should be able to tell you that Pablo Picasso, born in Spain, created the work based on the city, Guernica, being bombed by Nazi planes during the Spanish Civil War, an event that killed and wounded hundreds of civilians in the process. It is a fascinating and challenging picture that has captured the children's interest. Next week, the children will have a section of the Guernica and create a detailed sketch.