

Oak Class (14th September – 18th September 2020)

Unity, Courage and Peace

Topic

This week, the children have started to learn about World War II. To begin with, children wrote down everything they know about World War II. A box from the Oxford Museum is with us all year and the children spent a whole afternoon looking at objects from World War 2. Finally, the children watched images from World War II as well as sounds associated with the war using this website.

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

Attention Children!

Year 6 – A reminder your cycle course starts on Monday. Please bring all the necessary things into school – this includes the form to say you have read the forms handed out to you.

Homework – Practice your times tables and learn your new spellings using the sheet provided. This week's writing activity is for children to write their spellings in sentences that contain adjectives and adverbs.

English

Key vocabulary: stern, sympathy, settlement, stumbled, straggled, healing, ruin, trembling, stale

Oak class have started to read Carrie's War (and will do so until October half term) within their English lessons. We have found the meaning of new words learnt from within the book, predicted what might happen next, identified whether statements are true or false and used the text to answer interesting questions. Within our writing work, we have read a range of informal letters and identified whether they have the key characteristics. Towards the end of the week, the children up levelled an informal letter from World War II to meet Oak writing expectations.

Challenge: What would you include in your informal letter home to Mum if you were Carrie?



Maths

Key vocabulary: negative, positive, difference, rounding, Roman Numerals

At the beginning of the week, the children continued to round numbers to a range of powers of 10 - all the way to 10 million. Hopefully they can share this with you! We then discussed negative numbers and shared when we might see them. The children then solved a range of questions that involve negative numbers. Most recently, we have converted numbers into Roman Numerals up to and beyond 1000.

Challenge: What are the steps to success for rounding? $6-8-3+2=?$ What is 5 less than 2?

PE

The children have really enjoyed their first few lessons of Tag Rugby and Football this term. In Football, the children have practised their shooting, dribbling and passing in small groups before playing in a competitive (or non-competitive match) of their choice. In Tag Rugby, the children have been split into small groups to either attempt to score a try (1v1, 2v1, 3v1, 3v2 scenarios) or work individual/pair to prevent a try from being scored. Small matches have started to take place too for some children.