

Oak Class (6th December – 10th December 2021)

Respect, Belief and Trust

Circle Time

Oak class had a really good Circle Time activity this week. We spoke about the importance of recognising that we are all unique and that we should (and will continue to) celebrate our differences. In small groups, children examined how different people in the world may feel if people were not kind to them and what might happen as a result. This provided lots of good discussions and understanding from all the children.

Attention Children!!

You are nearly at the end of term children. Keep pushing hard next week with your learning. We have a lot of fun activities planned and things to finish off.

Keep reading at home! Ms Warren and I are still checking which books you are reading and how many you have read since September! Use this website to check your reading speed and comprehension:
<http://www.freereadingtest.com/>

English

Key vocabulary: lumbering, pomegranate, descended, regurgitate, thudded, squawked

The children have found the meaning to words from Skellig and justified their answers to questions by using evidence from the story. On top of that, the children have been reading extracts associated from Christmas. We have read 'Twas The Night Before Christmas, The Christmas Tree Ship and A Christmas Carol. In writing, we have used metaphors, similes, expanded noun phrases and personification language to write a story linked with Skellig. The children have all written a plan and will write their edited version into their portfolio books next week.



Maths

Key vocabulary: translation, reflection, co-ordinates, quadrant

This week, the children have been identifying shapes on a co-ordinate grid, translating shapes and reflecting shapes through the x and y axis. The children can try any of the activities that I have attached below at home:

<https://app.mymaths.co.uk/myportal/library/11/116/1230>

Challenge: How many quadrants are there on a co-ordinate grid? What does translation mean?

Topic

Key vocabulary: industry, pollution

Oak class have continued to develop their knowledge of rivers. This week, we have listed ways that rivers are used. Once identified, the children listed and explained advantages and disadvantages for different uses of a river. As an extension, some children then explained to the class possible future impacts of river use.

Challenge: What is a tidal bore? Can you find a video of one?