

Oak Class (29th November – 3rd December 2021)

Respect, Belief and Trust

Y6 Rugby Festival/Malay

Thursday was a busy day in school for Oak! In the morning, the year 6 children went to Faringdon Community College for a rugby festival run by Gloucester Rugby with a number of primary schools in the Academy. All of Oak spent the afternoon learning Malay thanks to two students from Abingdon School. Pictures of yesterday's great activities are on the Oak class page. <https://www.bucklandprimaryschool.org.uk/oak/>

Attention Children!!

It was great to have so many of you at parents evening this week. Celebrate your strengths and use your areas of development targets to make you even better learners!

Keep reading at home! Ms Warren and I are checking which books you are reading and how many you have read since September! Use this website to check your reading speed and comprehension: <http://www.freereadingtest.com/>

English

Key vocabulary: tousled, sniggering, grunted, sighed
The children have summarised a chapter from Skellig in a few sentences and justified their answers by using evidence from the story. On top of that, the children have been reading extracts from Around The World In Eighty Days, The Hobbit and The Jungle Book. I do hope you purchase some of these books. This is a good website if you are stuck on finding a book to read: <https://www.booktrust.org.uk/booklists/1/100-best-books-9-11/> In writing, we have used metaphors, similes and personification language to describe Skellig and the garage he is found in.



Maths

Key vocabulary: improper fraction, denominator, numerator
In Maths this week, the children have been answering a range of fraction questions. The children have found the word problems slightly more challenging than the basic sum. Below are some website links that the children could use. <https://app.mymaths.co.uk/1769-lesson/multiplying-fractions-by-fractions> and <https://app.mymaths.co.uk/94-lesson/dividing-fractions>

Topic

Key vocabulary: erosion, deposition, ox-bow lakes
Oak class have continued to develop their knowledge of rivers. This week, the children explained how meanders and ox-bow lakes are formed as well as identifying them on a map. We then spoke discussed the difference between erosion (on the outside/fastest part of the river) and deposition (on the inside/slowest part of the river.)
Challenge: Zoom in on a map and identify an ox-bow lake.