

Oak Class (22nd – 26th November 2021)

Respect, Belief and Trust

Geography

Key vocabulary: county, town

This week, the children have identified and then marked key features of a river on the school playground. We then used an atlas to find Oxfordshire on a map. Once identified, the children worked out how many counties border Oxfordshire and named them in their Topic books. Some children then used iPads to find out the population of Oxfordshire.

Challenge: How many (and which) counties border Oxfordshire?

Attention Children!!

Thank you for continuing to be great role models – especially at the end of the day – to the younger children.

Spelling shed - keep practising your spellings so you can apply them to your writing work in lessons correctly.

Keep reading at home! Ms Warren and I are checking which books you are reading and how many you have read since September!

English

Key vocabulary: extraordinary, evolution, wilderness, congealed, scattering, archaeopteryx

We have continued to read Skellig in school this week. The children have used the clues in the story to make a prediction and interpret a character's actions by using evidence from the story. On top of that, the children have been finding out about Ada Lovelace, John Archer and Tim Berners Lee. Please keep reading at home: a great reader makes a great writer. In writing, we have turned our focus to descriptive writing. To begin with, the children imagined what it was like to go into Michael's garage by going into the PE cupboard. After that, the children wrote down sentences which included personification and ENP's.



Maths

Key vocabulary: multiplication, 'Stay, Change, Flip', division,

We have multiplied and divided improper fractions and whole numbers. For division, we have used the phrase, 'Stay, Change, Flip' to make solving questions easier. For example, $\frac{3}{4} \div \frac{12}{7}$ is changed to $\frac{3}{4} \times \frac{7}{12}$. You then just multiply the numerator and denominator to get to your answer. MyMaths will have activities for children to try at home to challenge themselves.

Challenge: $\frac{4}{5} \div \frac{12}{6} =$. Which is bigger: $\frac{4}{7} \div \frac{5}{8}$ or $\frac{8}{12} \div \frac{4}{7}$?

Computing

Key vocabulary: web page, preview,

Oak class have enjoyed the computing theme this term: creating a web page. They have created their own web page on Google Sites based on one of the topics that we have learnt this term. During the lesson, Oak previewed their web page as it appeared and suggested/make edits to improve the appearance of the page.

Challenge: Can you create a web page based on our learning from school this term at home?

