

Oak Class (15th – 19th November 2021)

Respect, Belief and Trust

Geography

Key vocabulary: meander, tributary, confluence, levee, delta, estuary.

This week, the children have been labelling Stonehenge, Skara Brae, famous rivers, Buckland, Oxford and the four seas on a map of the United Kingdom. Many of the children found it hard to locate places in an atlas – might be a weekend activity! Some children have then identified and marked key features of a river on an activity sheet.

Challenge: Where is Stonehenge and Skara Brae in the UK?

Attention Children!!

Well done on your assessment answers this week-we have a few more activities to do next week ☺

Y6 - please use the answers in the back of your practice workbooks to mark your homework.

Spelling shed - keep practising your spellings so you can apply them to your writing work in lessons correctly.

Keep reading at home!

English

Key vocabulary: trembling, shrugged, blotches, squirmed, clogged, slashed, murmured, scuttling

We have continued to read Skellig in school this week. On top of that, the children have been analysing extracts from Holes, The Graveyard Book and Northern Lights - all classic stories that I would recommend children to read. In writing, the children have been creating a non-fiction page on rivers using an iPad. All the children have worked exceptionally hard on this and have created work which they should be proud of. We will carry this on next week. You will be able to read your child's work at parent's evening.

Challenge: What non-fiction features should you have in your work? E.g. sub-headings, captions.



Maths

Key vocabulary: whole number, numerator, denominator, multiplication

Oak have continued to develop their understanding of fractions. We have multiplied whole numbers by fractions as well as multiplying two fractions together. The children managed to get the 'steps to success' very quickly and solve loads of questions correctly. Here is an activity, the children could try:

<https://app.mymaths.co.uk/1769-lesson/multiplying-fractions-by-fractions>

Challenge: Multiply $\frac{3}{4}$ and 7. What is $\frac{6}{9}$ multiplied by $\frac{5}{8}$?

Science

Key vocabulary: adaptation, environment, evolution Oak class have been learning this week that adaptations can result in both advantages and disadvantages. For example, giraffes having long necks enables them to eat leaves from tall trees but more vulnerable to attack when drinking water. The children have then tried to come up with their own examples.

Challenge: How have humans intervened with the evolution process?

