

Oak Class (8th – 12th November 2021)

Respect, Belief and Trust

Geography

Key vocabulary: water cycle, source, mouth, precipitation

Our Geography focus this term is rivers. This week, the children located key rivers in the UK using an atlas. Once they identified the rivers on a map, some of Oak found the place in which the source of the river is found and identified the sea in which the river flows into. Oak should be able to name at least 3 rivers that are in the UK.

Challenge: How many famous rivers around the world can you name?

Attention Children!!

Email me this evening if you find the homework tricky. Telling me on Monday is a little too late!

Y6 - please use the answers in the back of your practice workbooks to mark your homework.

Spelling shed - keep practising your spellings so you can apply them to your writing work in lessons correctly. It's Odd Socks Day on Monday - don't forget!

English

Key vocabulary: derelict, shrivelling, crooning, brittle

We have continued to read Skellig in school this week. On top of that, the children have been analysing extracts from Malamander, The Dreamsnatcher and Room 13- all stories that have a spooky opening. In writing, the children have been finishing their explanation text on the journey of a river from source to mouth. For the upper, middle and lower course, Oak have explained what happens at each course by using technical vocabulary. Yesterday, the children were up-levelling their work ready for their portfolio writing next week. **Challenge: Describe the following words to your family: meander, confluence, v-shaped valley, tributary, estuary, levee, delta.**



Maths

Key vocabulary: improper fraction, numerator, denominator, multiples

We have compared and ordered fractions by ensuring all the fractions have the same denominator. We have added and subtracted fractions that are either mixed numbers or improper fractions. It's really important the children continue to practise their times tables – the quicker they can solve them, the better.

Challenge: Add $17/4 - 5/2$. Convert $29/6$ into a mixed number. Which is bigger: $25/4$ or $19/3$.

Science

Oak class had a great workshop from Science Oxford this week. The children considered how different birds can be suited to living in different places. There was a fun and engaging activity about imaginary ducks to introduce the theory of natural selection. Oak class enjoyed the 'Clippy Island' activity. You will see pictures of this activity and the workshop on the Oak class page.

<https://buckland-church-of-e-primary.secure-primariesite.net/science-oxford-workshop/>

