Acorn Class Topic Plan Terms 3 & 4

Personal, Social and Emotional Development

Self-Regulation

Zones of Regulation- recognising and regulating emotions.
Me as a Learner- Reflecting and setting goals
Following class routines
Making choices

Managing Self

Showing self-belief, resilience, perseverance and a growth mind-set
Following class rules and positive behaviour
Managing personal needs independently
Healthy routines and making healthy choices
Classroom responsibilities

Building Relationships

Working together.
Understanding the views, feelings and needs of others.
My place in the community

Social and Emotional Curriculum

Jigsaw

Term 3: Dreams and Goals
Term 4: Healthy Me

Values: Hope & Happiness

Communication and Language

Listening, Attention and Understanding

Consistently following instructions.
Listening to others and commenting/ questioning.
Re-telling stories

Speaking

Experimenting with new vocabulary and tenses
Re-telling stories and imagining possibilities
Connecting ideas and explaining
Asking questions
Contributing to class discussion

Talk Time Term 3: My Favourite Book
Talk Time Term 4: Hobbies

Terms 3 and 4

Literacy

Comprehension

Characters and Setting
Sequencing stories and story structure- beginning, middle and end
Alternative Endings
Retelling own stories

Word Reading

Read Write Inc
Reading captions and phrases

Writing

Drawing Club
Making different marks and giving meaning to marks
Name writing
Letter formation
Fred Fingers- sounding out and recording words carefully
Writing Super Sentences

Expressive Arts and Design

Creating with Materials:

Exploring media and materials
Designing and making

Being Imaginative and Expressive:

Charanga: Spring Unit 1 Everyone!
Spring Unit 2 Our World
Moving imaginatively and in time to music

Role Play: Storytelling Focus- Narratives, Storylines and re-enacting stories.

Mathematics

White Rose Maths Reception:
Counting, representing, ordering and comparing numbers 5, 6,7,8,9,10.
Composition of number
Combining groups
Adding more and taking away
White Rose Maths Nursery:
Counting, representing, ordering and comparing numbers 1,2,3,4,5,6

Height, length, weight and time
2D and 3D Shapes

Physical Development

Gross Motor Skills

Moving Safely
Moving Imaginatively
Maypole Dancing
Obstacle Courses
Corefullness

Fine Motor Skills

Story Dough
Scissor Skills
Using tools safely
Pencil control and grip
Mark making and letter formation

Understanding of the World

Past and Present

Sharing favourite stories from the recent past and present.
Naming and describing similarities and differences.
Seasons- Exploring changes

People, Culture and Communities

Traditional/ favourite stories from other countries and cultures
Celebrations: Chinese New Year/ Lent/ Pancake Day/ Easter

The Natural World

Weather and Seasons- Spring
Forest School
Observing and talking about what we notice.
Being curious
Recording observations, making comparisons and finding out more.

Once Upon A Time

Acorn Class Topic Plan Terms 3 & 4

Welcome back and Happy New Year!

Our class topic for Terms 3 & 4 will be 'Once Upon A Time'. Throughout the term we will be sharing different fairytales and traditional tales. We will also be finding out about the different characters and retelling the stories in our own way. We will be exploring the whole school themes of; Hope and Happiness. Please find our proposed Topic plan for the term above.

Forest School

Mrs Lefebvre is looking forward to beginning our Forest Schools sessions with the Acorn children on a Thursday morning. During these sessions the children will enjoy exploring our Forest School area on site. More information to follow.

Book Bags

Miss Hatton and Mrs Jones will aim to read 1:1 with each of the Big Acorns at the start of term. This will allow them to check the children's developing phonic and reading skills. Once they have been read with, Big Acorn child will then bring home a phonic levelled reading book to share at home, just as they did last term. Please remember that the phonic reading books should be **read** and **recorded** in individual reading records **3 times** at home before they will be changed by a member of staff. Book Bags will be checked every **Monday** and **Friday.** Thank you for your patience and understanding while we set this up again this term.

Little Acorns will continue to bring home a story book in their book bag. In due course, we will also start to send home story sacks for you to explore with your child at home.

PE

PE will continue to take place every **Friday**. All Big Acorns will need to bring a PE kit into school on a Friday including **joggers and a jumper** as it is colder. Please ensure that all items are **clearly named** and sent in a separate **PE bag**. Children can either bring their PE kits to school each Friday or leave it in school on their peg between PE sessions.

Little Acorns will **not** need a change of clothes but will need **sensible footwear** e.g. trainers/ pumps. Please remember that all Acorn children will also continue to enjoy physical activities throughout our daily provision and are advised to wear **sensible footwear** to school too.