# Acorn Class Topic Plan Terms 5 & 6

## Personal, Social and Emotional Development

**Self-Regulation**

Zones of Regulation- Understanding causes of emotions and using tools to regulate.
Look how far I've come- Reviewing goals
Changes and flexibility
Role Models
Regulating behaviour

**Managing Self**

Showing confidence, independence and enjoying challenge
'Enjoy Learning and be Curious Eric'
Role Models
Knowing right from wrong and helping others
Positive Behaviour- WRK
Understanding importance of making healthy choices.
School responsibilities

**Building Relationships**

Co-operate Clara- finding a compromise and resolving conflict
Showing sensitivity to their own and others' needs.
Transitions

**Social and Emotional Curriculum**

**Jigsaw**

**Term 5:** Relationships
**Term 4:** Changing Me
***Values: Friendship, Co-operation and Responsibility***

## Communication and Language

**Listening, Attention and Understanding**

Following and giving instructions.
Listening attentively in a range of contexts.
Listening and reflecting on what is heard.
Answering questions.

**Speaking**

Using a range of vocabulary confidently.
Developing own narratives and explanations
Making predictions
Speaking confidently and showing awareness of audience

## Literacy

**Comprehension**

Characters and Setting
Sequencing stories and story structure- beginning, middle and end
Predictions
Imagining and retelling stories and narratives
Rhymes, poems and non-fiction

**Word Reading**

Read Write Inc
Reading phrases and sentences

**Writing**

Drawing Club
Patterns
Name writing
Letter formation and handwriting
Super Sentences

## Expressive Arts and Design

**Creating with Materials:**

Using media and materials for a purpose
Reviewing and evaluating designs

**Being Imaginative and Expressive:**

**Charanga:** Summer Unit 1 Big Bear Funk
Summer Unit 2 Reflect, Rewind and Replay
Reviewing and evaluating music
Sharing thoughts and opinions
Whole School Production

**Role Play:** School focus

## Mathematics

**White Rose Maths Reception:**
To 20 and Beyond
How Many Now?
Sharing and Grouping
**White Rose Maths Nursery:**
Counting, representing, combining and recognising numbers

Length, Height and Time
2D/ 3D Shapes
Patterns
Puzzles
Spatial Reasoning

## Physical Development

**Gross Motor Skills**

Maypole Dancing
Ball Skills
Sports Day
Team Games and Races
Corefullness

**Fine Motor Skills**

Story Dough
Selecting and using tools and equipment confidently and for a purpose
Letter Join- Patterns and letter formation
Pencil grip

## Understanding of the World

**Past and Present**

Exploring how we have changed and grown.
Exploring how the natural world changes.

**People, Culture and Communities**

Recognising people who help to look after our environment.
Recognising how we can care for our environment and community.
Celebrations: Exploring how people have different beliefs and celebrate different events including: end of year celebrations.

**The Natural World**

Weather and Seasons- Summer
Forest School
Life Cycles and changes
Explaining answers and predicting

# Watch Us Grow

## Term 5 & 6

# Acorn Class Topic Plan Terms 5 & 6

**Welcome back to the Summer Term!**

**Our class topic for Terms 5 & 6 will be 'Watch Us Grow'. Throughout the term we will be learning about plants, living creatures and the wider world. We will be finding out about life cycles, different animals and their habitats and how we can help to look after our world and everything in it. We will also be exploring the whole school themes of; Friendship, Co-operation and Responsibility. Please find our proposed Topic plan for the term above.**

## Forest School

Mrs Lefebvre will continue leading our Forest Schools sessions with the Acorn children on a Thursday morning. During these sessions the children will enjoy exploring our Forest School area on site. More information to follow.

## Book Bags

Miss Hatton and Mrs Jones will aim to read 1:1 with each of the Big Acorns at the start of term. This will allow them to check the children's developing phonic and reading skills. Once they have been read with, Big Acorn children will then bring home a phonic levelled reading book to share at home, just as they did last term. Please remember that the phonic reading books should be **read** and **recorded** in individual reading records **3 times** at home before they will be changed by a member of staff. Book Bags will be checked every **Monday** and **Friday.** Thank you for your patience and understanding while we set this up again this term.

Little Acorns will continue to bring home a story book in their book bag. In due course, we will also send home story sacks and phonic activity packs for the little acorn children to enjoy.

## PE

PE will continue to take place every **Friday**. All Big Acorns will need to bring a PE kit into school on a Friday. Please ensure that all items are **clearly named** and sent in a separate **PE bag**. Children can either bring their PE kits to school each Friday or leave it in school on their peg between PE sessions.

Little Acorns will **not** need a change of clothes but will need **sensible footwear** e.g. trainers/ pumps. Please remember that all Acorn children will also continue to enjoy physical activities throughout our daily provision and are advised to wear **sensible footwear** to school too.

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