

Oak Class (1st – 5th November 2021)

Respect, Belief and Trust

Topic

Oak class have continued to learn about the Stone Age this week, and in particular Stonehenge. The children know that Stonehenge is in Salisbury with many children saying they had visited the place. We spoke about how the place has evolved over time and how the stones were transported from Wales to its current location. The children either wrote a diary entry from a day out at Stonehenge or sketched a picture with a paragraph summarising their findings.

Attention Children!!

Spelling Shed – loads of you have done amazingly in accessing this at home. Keep doing this!

PE is now on Tuesday and Friday afternoon. Please make sure you have warm clothing for Hockey.

Homework – learn your spellings and then Maths/SPAG sheets (for Y6) or the multiple choice homework (for Y5).

English

Key vocabulary: scrubbing, clogging, spewing, pale

We have started to read Skellig in school. Thank you to those of you who have provided your child with the book. In class, we have discussed what techniques the author uses to hook the reader in and the impact the vocabulary has on us. On top of that, the children have been analysing the lyrics to three songs by Sia. In writing, we have identified the features of a non-fiction text. The children have been writing the meanings of technical vocabulary associated with rivers. Yesterday, the children started to write their introduction on rivers.

Challenge: What are the writing features of a non-fiction text? One example is writing in third person.



Maths

Key vocabulary: numerator, denominator, equivalent, improper, mixed number

The children have developed their understanding of equivalent fractions, simplifying fractions and how to convert improper fractions to mixed numbers. The children know that if a fraction has the numerator and denominator multiplied (or divided) by the same number, it will be equivalent.

Challenge: Convert 1 and $\frac{3}{4}$ to an improper number. What is $\frac{18}{5}$ as a mixed number?

Circle Time

We have continued to discuss our rights and responsibilities in Oak class. Being the oldest children in school, Oak continue to show the younger children how to be a good role model by being one themselves. I know many of them enjoy helping the younger children at different points in the week.

On Monday, the children all chose a learning target which they would like to get better at before Christmas. These are on display in Oak class.