

Oak Class (4th – 8th October 2021)

Respect, Belief and Trust

PE

The children have been applying the skills they developed at their residential trip last week (teamwork, resilience, decision making) into their Tag Rugby and Gymnastics sessions.

We have started to play more Tag Rugby games with many tries being scored! In Gymnastics, the children have started to put their travelling and balancing into a sequence.

Y6s – please remember to complete your homework activity from Richard and James this week. No homework means a conversation with your parents!!

Attention Children!!

A few of you are still not reading as much as you should. You should be reading **every day**. If you are struggling to find a book that you enjoy reading, email me/speak to me so I can help you. Remember, 'a good reader makes a good writer'.

10 of you have signed onto Google Classroom so far. Please make sure you accept the invite I have sent you.

English

Key vocabulary: mistrustful, scuffed, crippled, loathed, captivated, controversy, heredity

We have continued to use Wolf Brother this week during our guided reading sessions to build up our comprehension skills. We have justified our thoughts using evidence from the text. On top of that, the children have been reading about the history of Charles Darwin. In writing, we have started to focus on recounts. The children have been reading a range of recounts and identified which ones are the best and why. Today, the children have planning their recount from our residential trip to PGL Liddington.

Challenge: How many features can you name from a recount?



Maths

Key vocabulary: short division,

This week, our focus has been division. The children have been using short division to solve division questions with some children able to solve word questions very confidently. Many of the children have been able to solve questions that require a fraction or decimal in the answer. The Oak class page has lots of short and long division questions for you to try in your own time.

Challenge: 896 divided by 7.

Science

Key vocabulary: fossils

This week, the children have been recalling the fossilisation process. Thank you to those of you who provided your child with fossils to bring into school. It provided a really good talking point.

Challenge: Put these animals into pairs in terms of common ancestors: bird, dolphin, hippopotamus, tyrannosaurus rex.