

Oak Class (20th – 24th September 2021)

Respect, Belief and Trust

Residential Trip

We have spoken about the residential trip a lot this week. The children were very excited when we showed the activities that they may be doing. The trip is a great way for the children to develop friendships away from school. For those of you unable to make the meeting on Monday, a link of the recorded meeting has been sent to you. We shall also be hoping to put it on the Oak page of Google Classroom – well done to Ruby for accepting the invite first. Please speak to me at the gate or email me if you have any questions.

Attention Children!!

A few of you haven't been reading much in Oak at home this week. You should be reading **every day**. Remember, 'a good reader makes a good writer'.

Y6s – please remember to complete your homework activity from Richard and James this week.

Get lots of rest this weekend as we have our residential trip next week. Speak to me if you have any questions/worries. I am certain you will love the activities.

English

Key vocabulary: exchanged, prophecy, outskirts, comply, waiver, uncertainty.

We have continued to use Wolf Brother this week during our guided reading sessions to build up our comprehension skills. On top of that, the children have been reading extracts from You Are Awesome and The Dot as well as analysing the lyrics to the song 'Drive'. In writing, the children have continued to write a captivating opening to Torak entering the village for his fight scene. Similes, ENP, sparkly punctuation, adventurous vocabulary and sentences starting in different ways have been a talking point throughout the week. **Challenge: When transferring your work into your Portfolio book, what could you do to improve it?**



Maths

Key vocabulary: addition, subtraction, difference, integers

This week, the children have been adding and subtracting using column addition and subtraction. We have spoken a lot about putting the numbers in the right columns to avoid small mistakes. Some of the children have been explaining how they get to their answers too using key mathematical vocabulary. **Challenge: $10000 - 45 = ?$ and $35 - 6.15 = ?$**

Science

Key Vocabulary: Alfred Wallace, Charles Darwin, evolution

This week, the children have been finding out about Alfred Wallace and Charles Darwin. After watching a video and collecting research, the children created a factfile about either person and shared their findings with the rest of the class at the end of the lesson.

Challenge: What did Wallace and Darwin discover?

