

Oak Class (6th – 10th September 2021)

Respect, Belief and Trust

Stone-Age Workshop

Oak class had a fantastic workshop this week on the Stone Age. Pictures of the workshop will appear on the Oak class page over the weekend. <https://buckland-church-of-e-primary.secure-primariesite.net/oak/>

The children learnt the 5 periods (from Stone Age to Iron Age) through a fun drama activity, handled real objects to see how they had changed over time. After that, the children learnt about Flint Knapping and how it was important. All of the children then had a go at 'Soap Knapping' - hopefully they have brought this home to show you.

Challenge: Put these periods of history into order from earliest to latest: Bronze Age, Iron Age, Mesolithic, Neolithic, Palaeolithic.

Attention Children!!

Homework is due this Monday. You all have your spellings glued into the front of your book and know how many spellings you are expected to learn. You can email me over the weekend if you are not sure.

Year 6, you have a times table grid (up to 12 x 12) to fill in. The rest of you have a x6 table grid to solve.

The homework theme for this week is Place Value on MyMaths. You don't need to send or glue in your work as I will be able to see your results on my computer.

Have a great weekend – you have worked well on your first full week back in school. ☺

English

Key vocabulary: savagely, scolded, uncontrollably, infuriating, swivelled, snarled

We have started this term by using the text 'Wolf Brother' within our English lessons. Thank you to those of you who have provided your child with this book. After October half-term, we will use the text 'Skelling' to support our English work. During guided reading sessions this week, the children have found the meaning of new words from the text, used evidence to understand characters' feelings and actions and predicted what might happen next. In our writing lessons, the children have produced some fantastic descriptions of the beginning of Wolf Brother. For SPAG today, the children have been identifying the main and subordinate clause in sentences.

Challenge: What makes a piece of writing excellent in Oak? Can you think of at least 5 ideas?



Maths

Key vocabulary: partitioning, place value, digits, ordering, rounding.

At the beginning of the week, the children partitioned numbers up to ten millions in a variety of ways. We then ordered numbers and spoke about putting them into a shopping list before comparing them. Today we have started to round numbers to the nearest 10, 100 and 1000. This will continue next week. Please use MyMaths if you would like to do some more Maths work.

Challenge: What is the value of 5 in these numbers:

65,932 5,214,967

Science

This week we have started to develop our knowledge of evolution and inheritance. Thank you for providing family photos for the lesson. It provided a great talking point with children identifying which characteristics they inherited from their parents. We definitely had some interesting answers from the children!!

Challenge: Do we inherit characteristics from our parents? Which of the characteristics below are adapted & which are inherited? Sporting ability, eye colour, height

