

Oak Class (28th March – 1st April 2022)

Hope and Happiness

Art

This week, Oak class have enjoyed using Mod Roc to layer their wired Olympic athlete sculptures. It has required the children to work in pairs to support each other as it has got a little messy with a lot of patience, teamwork and determination required for it to succeed! Mrs Viner and I are really impressed in how they have turned out. Next week, we will be putting our finishing touches towards them so they can be taken home for Easter.

Attention Children!!

Keep learning your spellings and times tables ready for Monday. Don't forget year 6 to mark your answers from your workbooks. Some of you might like to try answering some of the other pages from your workbooks.

We have lots of things to look forward to before Easter next week: Intra School Netball, Greek food cooking with Mrs Connolly, painting the wired sculptures and our Easter prayer walk in church.

English

Key vocabulary: simile, metaphor, onomatopoeia

We have started to read poems in English this week with an Ancient Greek theme. The class have analysed the word choices from the poet and explained what the poem means to them. The link below has a list of recommended books for 10-11 year olds as some of the children approached me this week about finding a new book tricky.

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/> . In writing, we have imagined we are a journalist reporting on the incidents of the Battle of Marathon.



Maths

Key vocabulary: pie charts, tables, mean, comparison, bar charts

This week, Oak class have continued to develop their knowledge on statistics. The Y5's have been interpreting bar charts, pictograms and timetables to solve problems. The Y6's have been interpreting then drawing their own pie charts. This was tricky for some and we will use compasses next term when calculating and labelling angles on 2D shapes. Yesterday, the Y6's started to calculate the mean.

Science

Key vocabulary: hypothesis, prediction, method, conclusions.

We had some fantastic Science investigations today in school. Thank you for supporting your child with this. The children have demonstrated their ability to form a hypothesis, share their prediction with the class before then carrying out their investigation. What has impressed me the most has been the ability for the children to use scientific vocabulary when sharing their findings with the class