



Acorn Class Topic Plan Terms 1 & 2



Literacy

Favourite stories, rhymes and poems

Comprehension

Listen attentively to stories.
Recall characters and events.
Answer literal questions (Who? What? Where?).
Join in with repeated phrases and rhymes.
Begin to predict what might happen next
Identify and discuss new vocabulary.

Word Reading

Phonological Awareness
Fred Talk- blending and segmenting sounds in words
Print, signs and words around us
Read, Write Inc Phonics Scheme

Writing

Mark making and early writing
Name writing
Fred Fingers- Hearing and recording sounds in words
Drawing Club

Communication and Language

Listening, Attention and Understanding

Listening to and responding to instructions, others and stories

Speaking

Introducing and exploring new vocabulary
Sharing ideas, interests, experiences and observations with others
Talking Partners
Talk Time Term 1: All About Me
Talk Time Term 2: Festivals and Celebrations

Mathematics

White Rose Maths: Number songs/ rhymes
Counting actions and sounds
Representing numbers
Shapes, patterns, positional language

Mastery Number: Numbers within 5
Subitising and counting carefully
Representing numbers
Counting sequences
1 more
Comparing sets
Whole and parts

Personal, Social and Emotional Development

Self-Regulation

What makes a good learner?
Class routines
Waiting and patience
My Happy Mind Term 1: Meet Your Brain
My Happy Mind Term 2: Celebrate

Managing Self

Showing an interest in new activities and persevering
Class rules and positive behaviour- Wisdom, Responsibility and Kindness
Independent toileting and self-help skills
Likes and dislikes
Healthy routines

Building Relationships.

Getting to know staff and peers
Turn taking and sharing
Accepting that others have different interests and opinions.
Getting to know the school community.
Jigsaw Term 1: Being Me in My World
Jigsaw Term 2: Celebrating Difference

Mulberry Bush Social and Emotional Curriculum

Expressive Arts and Design

Creating with Materials:

Exploring media and materials

Being Imaginative and Expressive:

Nativity Production
Charanga: Autumn Unit 1 Me! Autumn Unit 2 My Stories
Responding to music

Role Play: Homes, families & communities

Physical Development

Gross Motor Skills

Corefullness
Travelling and moving in different ways
Negotiating space
Climbing and balancing
Wheeled vehicles

Fine Motor Skills

Corefullness
Story Dough
Exploring tools
Letter Join- Pre writing patterns and letters
Developing hand strength, sitting position and pencil grip

Understanding the World

Past and Present

My Past and My Family- Recall and talk about personal experiences.
Exploring changes throughout the seasons.

People, Culture and Communities

Me, My Family and Community- Recognise, talk about myself, my family and local community.
Recognise similarities and differences between families and communities

The Natural World

Forest School- Weather and Seasons
Exploring the natural environment using senses, noticing changes, describing weather, identifying animals/ plants and trees.
Observe, explore, describe

Our Values

Peace & Unity

Amazing Acorns



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Welcome to Acorn Class and the start of a brand new year!

Our class topic for Terms 1 & 2 will be 'Amazing Acorns'. Throughout the term, we will be enjoying getting to know our new class, teacher, supporting adults and friends. We will be sharing favourite stories and will be finding out about similarities and differences between our own and each other's' lives. We will also be learning about our school community, the wider world and exploring the whole school themes of; Peace and Unity. Please find our proposed Topic plan for the term above.

Book Bags

All Big and Little Acorn children will need a book bag or rucksack which they will need to bring to school every day.

By the **end of week 4** all Big Acorn children will have read with a teacher and will bring home:

- A story book for you to read to your child
- A phonic reading book from our phonic scheme for your child to read to you.
- A yellow reading record to record when you share a book together (please note that you may also record home books that you have shared together).
- A speed sound booklet.

By the **end of week 4** all Little Acorn children will have shared a book with a teacher and will bring home:

- A story book for you to read to your child
- Later in the year Little Acorns will also bring home a story sack or phonics activity pack to explore with you.

Book Bag books will be changed every **Monday and Thursday** this term. Even if your child does not need to change their book, please ensure that their book bag and book are in school **every day**. These will be kept in the Book Bag basket in Acorns cloakroom during the school day and sent home at the end of the day.

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PE

PE will take place every **Monday Afternoon** starting from week 4. All Big Acorns will need to bring a PE kit into school on a Monday including; a white t-shirt or navy polo top, blue/navy shorts and pumps. Please ensure that all items are **clearly named** and sent in a **separate PE bag**. Little Acorns will **not** need a change of clothes for the session but will need **sensible footwear** e.g. trainers/ pumps. Please ensure that these are **clearly named**. Children can either bring their PE kits to school each Monday or leave it in school on their peg between PE sessions. To support our PE sessions, please encourage your child to practise getting changed at home as often as possible. This will help them to feel more confident in getting changed for PE and encourage their independence.

Key Person

The concept of the Key Person is aimed at the development of a trusting relationship between the key person, parents/ carers and their child, which aims to establish genuine communication between school and home.

All children will be allocated a key person in the Autumn term as relationships are established. More information to follow.

Forest School

Mrs Lefebvre is our amazing Forest School leader and will be planning and leading our Forest School sessions. During these sessions the children will enjoy exploring our Forest School area on site. More information to follow in due course.

Water Bottles

Please can parents ensure that all children bring a **named water bottle** to school with them **every day**. This should be filled with water (**no squash or juice please**). Children will have access to their water bottles throughout the day and will be given regular reminders to have a 'Drink to Think'. Staff will refill or refresh water bottles when needed, so water bottles may come home fuller than expected.

Acorns Garden Gate

To keep our children safe, please ensure that you always **close and bolt the gate** when entering and leaving Acorn garden.

Before and After School

Please can all parents ensure that children **do not** play with the equipment, resources or climbing apparatus in Acorns garden at the start or end of the day. This is primarily to keep the children safe and to ensure that they start and end their day calmly. It also allows staff the opportunity to set up ready for the day ahead and to tidy up at the end of the day.

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