

Beech Class Topic Web Term 5 and 6

Friendship, Cooperation and Responsibility through

Personal, Social and Emotional Development

Values: Friendship, cooperation and responsibility

What is social responsibility?

How do I cooperate with others?

How do we cooperate as a school, group and society?

Jigsaw scheme: T5 Relationships

T6 Changing Me

Reading and Writing

Little Red Riding Hood- In term 5 we will be focusing on fairytales, specifically Little Red Riding Hood, we will be retelling the story and then creating our own twist. We will also use the story The Jolly Postman to help recognise and remember other fairytales.

The Hodgeheg – we will be retelling the story and using it as the basis for writing instructions for Hodgeheg plates and how to cross the road safely.

The Lighthouse Keeper's Lunch and Grace Darling – we will be writing an explanation for what a light house is used for.

Children will read in a group using RWI scheme 5 times a week. When children have finished the RWI scheme they will continue group reading using books that will enhance their reading fluency, expression and comprehension. There will be other 1:1 reading sessions with children as possible. **Only 1:1 reads will be recorded in the Yellow Reading Records.**

RE

T5 What is the Good News Jesus brings?

T6 How do people know how to behave?

Science

Plants

Over the next two half terms, we will learn all about plants. We will investigate what plants need to grow and survive, and find out about different plants that live all over the world, as well as on our school grounds. We will learn to identify the different parts of a plant, and explain how they grow. We will also grow some of our own plants to help us with our learning.

Arts and Design

DT- Focus: Food

Linking our learning to our class book, we will make Cookies for Grandma. We will learn a basic cookie recipe, and then adapt it with our own individual flavourings.

Art - Focus: 3D work and sculpture

Artist study: Hollingworth, Mackman and Gauguin

Key activities: learning clay modelling skills and using them to make hedgehog feeding plates to sell at the fete.



Humanities

History

We will learn about the features of a seaside holiday and know when and how seaside holidays became popular, as well as how they have changed over time. This will be linked to learning about Queen Victoria.

Geography

Our learning will be linked to History and we will look at seaside towns across Britain. We will focus on the geographical features of coastal towns and the differences between seas and oceans as well as recapping the differences between continents and countries. Key vocabulary will be beach, cliff, coast, ocean, sea, river, land port and harbour.

Physical Education

T5 Maypole, Swimming and Athletics

T6 Making up Games and Key Skills - Dribbling, Kicking and Hitting Balls

PE sessions will take place on a Wednesday and Friday. Please ensure **ALL** items are named, that you have appropriate PE kit for the weather - including sunscreen and water bottle).

Mathematics

In maths we will be learning to:

- Recognise and find fractions, including halves, quarters and thirds.
- Tell the time.
- Using and understanding the value of Money
- Problem solve and answer reasoning questions.
- Continue to develop our work on place value and the four operations (+, -, x, ÷)
- Statistics

Computing

T5 Creating Media (Music Making) – we will be using a computer as a tool to explore rhythms and melodies, as well as a means of creating a musical composition. **Chrome Music Lab (chromeexperiments.com)**

T6 Programming (Animations) – we will be designing and programming the movement of a character on screen to tell stories.

Beech Class Topic Web Term 5 and 6

Friendship, Cooperation and Responsibility through

Key Dates:

- Fri 26th April – Spring FOBS Family Event
- Wed 1st May - Maypole dancing on Playground 2.30pm
- Weds 15th May – Beech swimming starts for 3 weeks
- Fri 24th May – Break up for half term 3.15pm
- Tues 4th June – Return to school
- Thurs 20th June – Sports day
- Sun 7th July – FOBS Fete
- Thurs 4th July – Move up Morning
- Thurs 18th July – End of year performance
- Mon 22nd July – Whole school trip
- Weds 24th July – School finishes at 1.15pm for summer

TALK TIME - Talk time is on a Thursday and the focus for the talk times for the summer term is 'My favourite book'. We encourage children to bring in something to talk about and you can make a PowerPoint presentation to send to lulanglay-smith@buc.faringdonlearningtrust.org. The rota for talk time is as follows:

Term 5	Week 1 (15/4) NONE	Week 2 (22/4) Lucy Imogen Isaac	Week 3 (29/4) Chloe V George Patrick	Week 4 (6/5) Tudor Chloe C Josh	Week 5 (13/5) Anna Darcey Heather	Week 6 (20/5) Miranda Dylan		
Term 6	Week 1 (3/6) Charlie Elodie	Week 2 (10/6) Ira Poppy	Week 3 (17/6) Rory Edward	Week 4 (24/6) Arthur Finley	Week 5 (1/7) Maggy Forrest	Week 6 (8/7) Finn Leo	Week 7 (15/7) Indigo Lilah	Week 8 NONE

- If you have any questions please do not hesitate to ask. Mrs Gorham and Mrs Langlay-Smith

SWIMMING - **ALL** children (boys and girls) will need a swimming hat. All children also need a water bottle, goggles and a towel. Please bring in a bag your child can carry easily.

PE KITS – please can they be brought in every MONDAY. Sometimes we have to switch our day for PE and also there are sometimes accidents with water bottles and it is much nicer to change into your own clothes.

COATS– even though it is the summer term please can children bring coats EVERY day. You never know with our weather when it might rain!