



# Acorn Class Topic Plan Terms 1 & 2



## Personal, Social and Emotional Development

### Self-Regulation

Zones of Regulation  
What makes a good learner?  
Class routines  
Waiting and patience

### Managing Self

Showing an interest in new activities and persevering  
Class rules and positive behaviour- Wisdom, Responsibility and Kindness  
Independent toileting and self-help skills  
Likes and dislikes  
Healthy routines

### Building Relationships.

Getting to know staff and peers  
Turn taking and sharing  
Accepting that others have different interests and opinions.  
Class Motto  
Getting to know the school community.  
**Jigsaw Term 1:** Being Me in My World  
**Jigsaw Term 2:** Celebrating Difference

## Communication and Language

### Listening, Attention and Understanding

Listening to and responding to instructions, others and stories

### Speaking

Introducing and exploring new vocabulary  
Sharing ideas, interests, experiences and observations with others  
Talking Partners  
**Talk Time Term 1:** All About Me  
**Talk Time Term 2:** Festivals and Celebrations

## Mathematics

**White Rose Maths:** *Counting, number rhymes and songs. Representation, comparison and composition of numbers.*

Colour, Matching & Sorting  
Patterns  
2D shapes  
Size, Mass & Capacity

## Literacy

Favourite stories, rhymes and poems

### Comprehension

Nursery Rhymes  
Listening, joining in with and talking about stories  
Author/ Illustrator/Characters/ Setting  
Sequencing Stories

### Word Reading

Fred Talk- blending and segmenting sounds in words  
Print, signs and words around us  
Read, Write Inc Phonics Scheme

### Writing

Exploring mark making tools  
Mark making and drawing pictures  
Name writing  
Fred Fingers- Hearing and recording sounds in words  
Super Sentences  
Weekend News

## Expressive Arts and Design

### Creating with Materials:

Drawing and painting  
Colours and colour mixing  
Exploring media and materials

### Being Imaginative and Expressive:

Nativity Production  
**Charanga:** Autumn Unit 1 Me! Autumn Unit 2 My Stories  
Responding to music  
**Role Play:** Homes, families & communities

## Physical Development

### Gross Motor Skills

Travelling and moving in different ways  
Spatial awareness games  
Exploring outdoor climbing/ balancing equipment  
Wheeled vehicles  
Large & small moves  
Large-scale mark making

### Fine Motor Skills

Dough  
Exploring tools and equipment  
Exploring pencil grip

## Understanding the World

### Past and Present

Our families, communities and familiar events

### People, Culture and Communities

Similarities and differences between ourselves and others  
Where we live  
People who help us in our community  
Celebrations

### The Natural World

Forest School  
Weather and Seasons- Autumn, Harvest & Winter  
  
Observing and talking about what we notice.  
Being curious

## Our Values

# Belief, Respect & Trust

# Amazing Acorns



## Acorn Class Topic Plan Terms 1 & 2



Welcome to Acorn Class and the start of a brand new year!

Our class topic for Terms 1 & 2 will be 'Amazing Acorns'. Throughout the term, we will be enjoying getting to know our new class, teachers, supporting adults and friends. We will be sharing favourite stories and will be finding out about similarities and differences between our own and each other's' lives. We will also be learning about our school community, the wider world and exploring the whole school themes of; belief, respect and trust. Please find our proposed Topic plan for the term above.

### Book Bags

All Big and Little Acorn children will need a book bag or rucksack which they will need to bring to school every day.

By the **end of week 3** all Big Acorn children will have read with a teacher and will bring home:

- A story book for you to read to your child
- A phonic reading book from our phonic scheme for your child to read to you.
- A yellow reading record to record when you share a book together (please note that you may also record home books that you have shared together).
- A speed sound booklet.

By the **end of week 4** all Little Acorn children will have shared a book with a teacher and will bring home:

- A story book for you to read to your child
- Later in the year Little Acorns will also bring home a story sack or phonics activity pack to explore with you.

Book Bag books will be changed every **Monday and Friday**. Even if your child does not need to change their book, please ensure that their book bag is in school **every day**. These will be kept in the Book Bag basket in Acorns cloakroom during the school day and sent home at the end of the day.

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## Acorn Class Topic Plan Terms 1 & 2



### PE

PE will take place every **Friday morning**. All Big Acorns will need to bring a PE kit into school on a Friday including; a white t-shirt or navy polo top, blue/navy shorts and pumps. Please ensure that all items are **clearly named** and sent in a **separate PE bag**. Little Acorns will **not** need a change of clothes for the session but will need **sensible footwear** e.g. trainers/ pumps. Please ensure that these are **clearly named**. Children can either bring their PE kits to school each Friday or leave it in school on their peg between PE sessions.

### Key Worker

The concept of the Key Worker is aimed at the development of a trusting relationship between the key person, parents/ carers and their child, which aims to establish genuine communication between school and home.

All children will be allocated a key worker in the Autumn term as relationships are established. More information to follow.

### Forest School

Mrs Lefebvre is our amazing Forest School leader and will be planning and leading our Forest School sessions. During these sessions the children will enjoy exploring our Forest School area on site. More information to follow in due course.

### Water Bottles

Please can parents ensure that all children bring a **named water bottle** to school with them **every day**. This should be filled with water (no squash or juice please). Children will have access to their water bottles throughout the day and will be given regular reminders to have a 'Drink to Think'. Staff will refill or refresh water bottles when needed, so water bottles may come home fuller than expected.

### Acorns Garden Gate

To keep our children safe, please ensure that you always **close and bolt the gate** when entering and leaving Acorn garden.

### Before and After School

Please can all parents ensure that children **do not** play with the equipment, resources or climbing apparatus in Acorns garden at the start or end of the day. This is primarily to keep the children safe and to ensure that they start and end their day calmly. It also allows staff the opportunity to set up ready for the day ahead and to tidy up at the end of the day.

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