

Acorns Newsletter – Terms 3 and 4

Diversity, Tolerance, Equality

Topic

In our topic of ‘Once Upon a Time’ we have continued to share lots of traditional tales. We have focussed our storytelling on ‘The Magic Train Ride’ and the children learnt how to map, step and speak the whole story independently. We also imagined our own alternative ending to the story. In addition to our termly topic we enjoyed World Book Day, Chinese New Year, the Space explorer dome and iSing Pop. We engaged in lots of messy play opportunities related to these events, making playdough gingerbread men, chia seed space gloop and driving toy cars through paint. We brought all of this learning together in our class assembly and continue to recap all our previous learning through our weekly ‘Sticky Learning Quiz’. Our weekly Forest School, Mystery Reader and Oak lunchtime helpers have also been firm favourite events that take place every week.

Phonics

Big Acorns have been doing an excellent job learning even more special friends (two sounds together to make a new sounds eg th and oo) and their red words that we cannot use our phonetic knowledge to sound out. Little Acorns phonics focus has been to learn how to Fred Talk (sound words out) and they have been learning the images that match with the Read Write Inc sounds they will do as a Big Acorn.

Writing/ Mark Making

All Acorns have been doing big and small moves to help strengthen their muscles that they need for writing/ mark making.

Little Acorns have been enjoying creating pictures of their fairytale characters, where they would go on their Magic train ride and recording their own names.

Big Acorns have been writing their own weekend news, labelling spring pictures and pancake super sentences. We have been trying hard to remember our capital letters finger spaces and full stops too.

Maths

Big Acorns have now learnt about the numbers 0-10, in depth. In Term 3, as well as learning about 4, 5, 6, 7 and 8, we learnt 1 more and 1 less than a number and what the ‘parts’ of a number are and how they make the ‘whole’. More recently, we have been learning their number bonds to 10. We did this in 2 parts (2 numbers added together to make 10) and 3 parts (3 numbers added together to make 10. We then wrote number sentences to match them. Little Acorns have been learning about the number 4, 5 and 6. They have been using Numicon to learn all the different ways you can make these numbers. They have also been learning about repeat patterns and the colours/ shapes/ objects that will come next.

Next Term

Please remember to apply suncream on your child before they come to school. If they wish to bring a sun hat (we have lots at school too) please make sure it is named.

We will change your child’s books on a Monday and Friday. Big Acorns books will be changed if they have read three times, it has been recorded and their book and diary are in their bookbag.

We wish you all a Happy Easter!

A few photos of the Acorns. 😊

