



Acorn Class Topic Plan Terms 1 & 2



Personal, Social and Emotional Development Self-Regulation

Zones of Regulation
What makes a good learner?
Class routines
Waiting and patience

Managing Self

Showing an interest in new activities and persevering
Class rules and positive behaviour- Wisdom, Responsibility and Kindness
Independent toileting and self-help skills
Likes and dislikes
Healthy routines

Building Relationships.

Getting to know staff and peers
Turn taking and sharing
Accepting that others have different interests and opinions.
Class Motto
Getting to know the school community.
Jigsaw Term 1: Being Me in My World
Jigsaw Term 2: Celebrating Difference
Values: Respect, Belief, Trust

Communication and Language Listening, Attention and Understanding

Listening to and responding to instructions, others and stories

Speaking

Introducing and exploring new vocabulary
Sharing ideas, interests, experiences and observations with others
Talking Partners
Talk Time Term 1: All About Me
Talk Time Term 2: Festivals and Celebrations

Mathematics

White Rose Maths: *Counting, number rhymes and songs. Representation, comparison and composition of numbers.*
Colour, Matching & Sorting
Patterns
Positional language
2D shapes
Time
Capacity and Weight

Literacy

Favourite stories, rhymes and poems

Comprehension

Nursery Rhymes
Alphabet Books
Listening, joining in with and talking about stories
Author/ Illustrator/Characters/ Setting
Sequencing Stories

Word Reading

Rhythm, rhyme, alliteration
Initial Sounds
Fred Talk- blending and segmenting sounds in words
Read, Write Inc Set 1 Letter Sounds
Print, signs and words around us

Writing

Exploring mark making tools
Mark making and drawing pictures
Name writing
Fred Fingers- Hearing and recording sounds in words
Super Sentences
Weekend News

Expressive Arts and Design

Creating with Materials:

Drawing and painting
Colours and colour mixing
Exploring media and materials
Festival and celebration arts and crafts
Art Attack: Drawing, Painting and Colour Artists

Being Imaginative and Expressive:

Nursery rhymes and songs
Nativity Production
Charanga: Autumn Unit 1 Me! Autumn Unit 2 My Stories
Music Moment: Responding to music
Role Play: Familiar settings and People who help us

Physical Development

Gross Motor Skills

Travelling and moving in different ways
Spatial awareness games
Exploring outdoor climbing/ balancing equipment
Wheeled vehicles and Yoga
Squiggles and Wiggles
Large-scale mark making

Fine Motor Skills

Dough Disco
Exploring tools and equipment
Exploring pencil grip

Understanding the World

Past and Present

Our families
Old and New- Toys and homes

People, Culture and Communities

Similarities and differences between ourselves and others
Where we live
People who help us in our community
Celebrations and special people

The Natural World

Weather and Seasons- Autumn, Harvest, Winter and Hibernation
Observing and talking about what we notice.
Being curious

Computing

Online safety
Computers and I pads
Computer Buddies

Amazing Acorns



Acorn Class Topic Plan Terms 1 & 2



Welcome to Acorn Class and the start of a brand new year!

Our class topic for Terms 1 & 2 will be 'Amazing Acorns'. Throughout the term, we will be enjoying getting to know our new class, teacher, supporting adults and friends. We will be sharing favourite stories and will be finding out about similarities and differences between our own and each other's' lives. We will also be learning about our school community, the wider world and exploring the whole school themes of; Respect, Belief and Trust. Please find our proposed Topic plan for the term above.

Book Bags

All children will need a book bag. Please visit the 'School and Uniform' page of the school website if you wish to purchase one <https://www.bucklandprimaryschool.org.uk/school-uniform/>

By the **end of week 3** all Big Acorn children will have read with an adult and will bring home:

- A story book for you to read to your child
- A phonic reading book from our phonic scheme for your child to read to you.
- A yellow reading record to record when you share a book together (please note that you may also record home books that you have shared together).

By the **end of week 4** all Little Acorn children will have shared a book with an adult and will bring home:

- A story book for you to read to your child
- A story sack or nursery rhyme sack to explore with your child.

Even if your child does not need to change their book, please ensure that their book bag is in school **every day**. These will be kept in the Book Bag basket in Acorns cloakroom during the school day and sent home at the end of the day.

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PE

PE will take place every Thursday afternoon for our Big Acorn and 30-hour Little Acorn children. All Big Acorns will need to bring a PE kit into school on a Thursday including; a white t-shirt or navy polo top, blue/navy shorts and pumps. Please ensure that all items are **clearly named** and sent in a separate **PE bag**. Little Acorns will **not** need a change of clothes for the session but will need **sensible footwear** e.g. trainers/pumps. Please ensure that these are **clearly named**. Children can either bring their PE kits to school each Thursday or leave it in school on their peg between PE sessions. 15-hour Little Acorn children will not participate in these weekly PE sessions but will have plenty of opportunities to develop their physical skills throughout the morning sessions.

Key Worker

The concept of the Key Worker is aimed at the development of a trusting relationship between the key person, parents/ carers and their child, which aims to establish genuine communication between school and home.

All children will be allocated a key worker in the Autumn term as relationships are established. More information to follow.

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