



## Buckland CE Primary School

### Reading Advice for Parents



### Year 6

#### Key Questions:

Did this book have a message for you?

How did it move or connect with you?

## Year 6

Reading with your child is crucial to developing their comprehension skills. Regular reading at home will support **all** areas of learning at school. Questioning is particularly important at this stage as the children are very able to read and decode but need to understand the nuances of new vocabulary as well as links with other words and concepts as these become more complex.

### How to help your child develop their reading skills in Year 6

- When your child is reading aloud to you, encourage them to use conjunctions to signal a change of tone
- Read stories/ novels with more complex plots and talk about them
- When reading non-fiction, point out persuasive language, facts and opinions
- Discuss explicit and implicit points of view expressed in the text
- Encourage your child to ask the meaning of more complex language regularly
- Point out similes and metaphors, e.g. he is like a ray of sunshine, he is my world
- Talk about the styles of individual writers

- Talk about how the text reflects the time in which it was written, e.g. ‘Hound of the Baskervilles would have been very scary to Victorian readers’

### **Questions to ask your child when reading fiction**

- What does this word mean...?
- When was this book written? How does that affect the story?
- What is the character’s attitude towards...? How do you know?
- How did the character feel before/ after...?
- What does the word ... imply about how he/she feels?
- Why did the author choose this word...?
- What can you tell me about the viewpoint of the author?
- Can you think of any other stories/ novels similar to this one?
- Can you give two pieces of evidence from the text that the character feels...?

### **Non-fiction**

- How does the writer build up to the conclusion?

- How does the title inform the reader?
- Can you find an example of the author being persuasive?
- Is this written formally or informally?