



OXFORD DIOCESAN BOARD OF EDUCATION

# Looking at learning Policy

**National Support School**  
designated by



National College for  
Teaching & Leadership

**Policy Updated: September 2025**

**Future Review: September 2027**

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**Reviewed by Mrs E Brown**

**Committee: LGB**





*"Small school, big hearts.  
Wise, responsible, kind like the Good Samaritan."*

### **Our Mission Statement**

**We are a caring, village school which promotes Christian values, where each child receives a high standard of education that is broad, challenging, exciting and encourages creative thinking. We encourage every learner to be the best they can be, to reflect and plan the next steps in their learning journey, demonstrating a respect towards others and contributing to the communities of which they are a part.**

### **Our Vision**

**Our vision is to nurture unique individuals who are outstanding learners, demonstrating wisdom, responsibility and kindness within their communities. Using the Good Samaritan as our role model, we know that loving others as we are loved is upmost for happy, healthy lives.**

### **Values**

**Wise** - we think wisely and are committed to learning. We relish and retain knowledge and value high standards. We have high expectations, high aspirations and enjoy challenge. Like the wise man who built his house upon the rocks (Matthew 7), we think creatively and use learning to make good decisions. We have firm foundations for our lives.

**Responsible** – we are responsible for ourselves – our well-being, our behaviour and our learning. We strive to be the best people we can be and the best person for others. We have a responsibility to others inside and out of school and at times need to be patient, tolerant and courageous in demonstrating this. As Noah had to step up when God asked him to, so must we. We are a school family whose strength is in our ability to work together. We know that perseverance and hard work will bring reward and that resilience is about coping with challenges positively.

**Kind** - we are kind. Through support, nurture and understanding we all flourish. Each one of us is unique – on the outside and inside. We value diversity and respect difference. There are hundreds and thousands, millions of us but God knows everyone and God knows me!

### **Curriculum Intent**

Our curriculum is designed around our Christian values. Each term, we focus on 3 values across the school and develop a working understanding of them through our choice of texts and foundation subject learning, embedding reading and maths at the core. Our approach is to deliver learning which excites and inspires, provides opportunity for recap and challenge, raises questions for debate, develops learners' confidence and enables independent learning to flourish. High standards, collaboration and valuing individuals' well-being is at the heart of this process. We believe that how we teach is as important as what we teach and that enrichment experiences are an entitlement. We want our curriculum to enable our children to be wise, responsible and kind in line with our school core values.



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## Annual Cycle

### Head

- Medium term planning is passed to EB at the beginning of each term and discussed in staff meetings
- Weekly planning is uploaded to server for Mondays (staff drive – planning folder) and shared with TAs
- Informal drop in visits throughout the week to work with pupils and sample teaching and learning. Verbal informal feedback given.
- Three recorded learning walks with a different focus each term recorded.
- Two observed sessions a year, with written feedback, to provide opportunity for professional discussion and development.
- Book looks.
- Termly pupil progress review – data check and conversations with staff to address those children causing concern.

### Subject leader – this is set out on each leader's action plan per term and includes:

- Working in classes alongside teachers and pupils
- Staff meeting leading planning / moderating work
- Book look
- Data review on FFT to check standards and progress

### Governor

Governors with individual responsibilities - Achievement, Attendance, Behaviour and Welfare, Equality, EYFS, Quality of teaching, Collective worship and RE, (Foundation governors), Safeguarding, SEND, Health and Safety to visit termly to monitor provision and developments in their area (Governor monitoring feedback forms to be filled in). Feedback at LGB meet. **All governors to carry out visits linked to their subjects at least annually**

### External

- Trust annual peer review which includes a member outside of the Trust
- CEO visits
- Working with Trust improvement team