



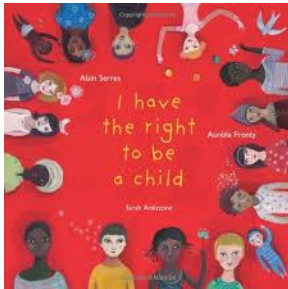
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Wise, Responsible and Kind
like the Good Samaritan.

Newsletter Term 3 Number 2 Friday 17th December 2025

Values of the term: Diversity, tolerance and equality

“We all should know that diversity makes for a rich tapestry, and we must understand that all the threads of the tapestry are equal in value no matter what their colour.” – Maya Angelou

Dear Parents,



This week in our Monday worship, we read the book: *I have the right to be a child* by Alan Serres – this is a beautiful book that helps children to understand the concept of human rights. The narrator - a young child - explores fundamental rights outlined in the United Nations Convention on the Rights of the Child (the UNCRC). These include the right to a name, a family, education, protection from violence, healthcare, and the freedom to express thoughts and

ideas – some of the 42 UNCRC Articles which form the basis of all our Rights Respecting Schools work. We talked in worship about how all children have rights and the vital importance of equality, love, and care for all, regardless of race, gender, or background. Here is a link to a reading of the story - well worth a watch if you have a moment to spare.

<https://www.youtube.com/watch?v=4IFvWopS4ok>

A busy week in classes -

Acorns - have been reading fairytales, including Hansel and Gretel & Jack and The Beanstalk. Linking to these stories, they have been decorating felt gingerbread houses using buttons and shells and have been scooping beans between containers during exploring time. Little Acorns have continued exploring patterns in Maths, whilst the Big Acorns have been thinking about 1 more and 1 less than numbers to 5.

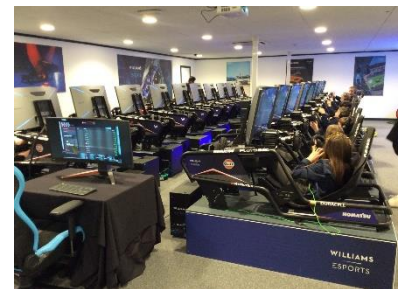
Beech - This week Beech Class have retold the story of One Day on this Blue Planet in the Savannah in their own words. It was pleasing to see that many had remembered their learning from last term and included capital letters and full stops in their super sentences. In art, all the children have now completed their mono prints. Whilst in RE, we are investigating different activities that take place at the Oxford Synagogue.



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Sycamore - have been editing instructions and writing them out into portfolio books. In maths we have been learning about scaling, as well as multiplying 2/3-digit numbers by 1-digit numbers. In Geography, we have continued our learning on China, using an atlas to help us locate landmarks - this links with our artwork where we are learning about the Chinese artist Qi Baishi. We have been practising our watercolour painting through doing observational work on bamboo, which is often featured in Qi Baishi's work.

Oak - ready for their next portfolio piece, the class have each chosen a famous person who they believe has shown diversity, tolerance or equality in their life. They have then collected research on their chosen individual to write a biography on them. In Science, we have explained why gravity is felt differently on the Moon compared to Earth along with a range of activities to test their understanding. We have created coding games on Scratch as part of our Computing work this week and designed a mindmap on The Kingdom of Benin in our History lesson. Finally, Oak had an amazing experience at Williams F1 this week. Information on this experience (along with more pictures) are on the Oak class page. The children voted it one of their best trips at Buckland School!



Williams F1 trip, by Noah and James T

When we arrived at Williams F1, we were greeted by Mike, who led us to our personal room called Silverstone. After we all settled in, we were split into two groups. Group 1 started by going to the EA sports lounge where we went on the F1 simulators. You really had to fight the wheel as it would spin uncontrollably if you let go for 1 second! Group 2 went to the museum;

they started by watching a video of Frank William's need for speed. Then a door opened and our instructor said: "WELCOME TO THE BATCAVE!" – we were shown around the museum, where they had cars from 1987-2021.

In the afternoon, we were challenged by Alex Albon and Logan Sargent to make a nose cone as part of the "crumple zone" for an F1 car, which is designed to protect the driver



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if they have a crash. We had a budget of £70, 000(pretend money) to buy materials for our nose cone, it was really challenging. At the end of the day, we were handed a gift bag with some Williams F1 items – it was a great fun trip!

Wellbeing

At a recent wellbeing conference, a simple technique was shared which can help children to feel calmer and less anxious in pressurised situations. It's called 'The 333 Rule.'

This involves:

- Looking around and identifying three things you can see.
- Naming three sounds you can hear.
- Moving three parts of your body

This can be used anywhere or anytime when you feel anxious and it doesn't require any resources.

This week's mental health message is from James (Y6):

"FAIL means First Attempt in Learning."

Safeguarding

A message on technology from Lynne Hammond, our Trust Safeguarding Lead –
Many adults believe that young people know more about technology than them, but there's more to technology than the technology itself. The internet, now more than ever, is about relationships, choices and respect. Its proper usage requires wisdom, positive personal values, emotional intelligence and self-reflection.

I know that technology is something that many of us as parents are concerned about. As part of our Computing curriculum, the children learn about staying safe online. This is an area we also look at in our PSHE lessons and discuss when children are accessing the internet for research etc – it is an ongoing debate. Attached this week, you will find two parent guides – one on having open discussions about digital lives and the other about persuasive design online. I hope you find them useful.

Staffing

We are still looking for a School Administrator – if you know someone who would be interested in this role, please share.

<https://mynewterm.com/jobs/140278/EDV-2025-BCEPS-08357>



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Achievements

This week's certificates have been awarded to:

Acorns – Noah R and Alex

Beech – Josh and Camilo

Sycamore – Leo and Poppy

Oak – Axel and Nestor

House points and badges to follow next week!

Have a lovely weekend,

Mrs Brown and the Buckland Team