

Beech Class Topic Web Term 1 and 2 – Peace and Unity

Reading and Writing

Reading – Every child will read daily following the RWI scheme.

Writing – Our writing is based on 'The strong foundations model'. We will do daily handwriting to make sure all our letters are formed correctly, our pencil grip is correct and that we are sitting correctly at the table.

In Term 1, we will be focusing on texts that are related to London, including *Paddington* by Michael Bond and *Fire of London* by Emma Adams.

In term 2 we will focus on texts based on fictional and real life super heroes, including *Superworm* by Julia Donaldson and *A superhero like you* by Dr Ranj.

Mathematics

Place value to 20 (T1) to 100 (T2) – Count on and back, reading and writing 1- and 2-digit numbers in numerals and words, learning number bonds to 10 and 20, partitioning and ordering numbers.

Addition and subtraction– Fact Families. Y1 will use concrete objects, pictorial representations and missing number problems to help them. Y2 will use their knowledge to add and subtract 2 digit numbers & solve missing number and word problems.

Shape– Recognise and name 2D and 3D shapes, Count faces, edges and vertices.

Science

Term 1 – Materials

We will be exploring different materials and will learn how to sort them in to groups, and why we might want to do this.

Term 2- Healthy me, Superhero me

We will be learning about how animals including humans stay healthy. We will explore a healthy diet, exercise and hygiene.



RE

T1 What does Torah mean for Jewish people?

T2 Why does Christmas matter to Christians?

Computing

Technology around us

To know what is and what is not technology within school environment and how to stay safe online.

Arts and Design

Art

We will be exploring the work of artist Mandi Baykaa-Murray, also known as 'The Feather Lady.' We will be learning to sketch feathers, and will use our feathers to create a class collage.

DT

We will learning about a balanced diet. We will use our knowledge to design and make our own wraps, ensuring they are healthy and balanced.

Humanities

Geography- The UK

Identify the county and country we live in, explore weather patterns and seasonal patterns in the UK and compare the UK to other countries in Europe.

History- What happened to London during the fire of 1666?

Know where and when the Great Fire of London started, the events of the Great Fire of London, why the fire started so quickly and stayed alight for so long and about Samuel Pepys and his diary.

Personal, Social and Emotional Development

PSHE- 'Being Me in my world' and 'Celebrating difference'

To include being able to explain that:

- we all have a right to learn in a happy, safe class,
- we are all similar and different to each other,
- how to celebrate our successes internally,
- how amazing our body is and how we can keep it healthy,
- we can know if someone is being bullied and how to help them.

Physical Education

T1- Gym and Ball Skills

T2- Dance and Tennis

Please send your child into school in their PE kit on their PE days. This term, the PE days will be Wednesday and Friday.